

Sport Premium Grant 2019/20: Spending Plan (Awaiting Approval)

Context of Sport Premium Grant (SPG):

The government believes that the sports premium, which is additional to main school funding, is the best way to address the current plans for a legacy after the London 2012 Olympic Games. The government recognises that physical education forms part of every child's entitlement to a good education. It is unique in that it is taught through physical activity in weekly practical lessons both indoors and outdoors, in a wide range of physical, creative and aesthetic settings. It provides pupils with the generic skills, knowledge and understanding they need to become physically literate, and at the same time gives most of them their first regular experiences of sport. When taught well, physical education enthuses and inspires pupils to participate fully and develop a life-long love of physical activity, sport and exercise. The sports premium was introduced in 2013 and aims to improve the quality of provision in physical education and sport in every state primary school in England. The information below provides a summary of funding spent at Creech St Michael C of E Primary School Primary School. It does not represent an exhaustive list of provisions made.

Vision for PE and Sport at Creech St Michael C of E Primary School Primary:

We aim to have ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objectives for the SPG funding: To achieve self-sustaining improvement in the quality of PE and sport in primary school against 5 key indicators:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Number of Pupils and Sports Premium Grant (PPG) Received

Total number of pupils on role	273
Total number of pupils eligible for SPG	273
Amount of SPG received per pupil	£10
Amount of whole school SPG funding	£16,000
Total amount of SPG received from September 2019/20	£18,730
Balance carried forward from 2018/19	£ 160
Anticipated Total amount of Sports Grant	£18,890

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

By planning to meet these objectives we plan to achieve self-sustaining improvement in the quality of PE and sport. Our focus is that spending will lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

Overview of the school funding

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Both playgrounds have been designed effectively to promote increased activity Competitive sports – lots of children have represented the school this year New competitive sports kit CPD	Groups of inactive children identified in previous years – focus groups within lunchtimes To erect a permanent play structure within KS2 to promote activity during play times

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Number of children in Year 6 cohort	40
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £		Date Updated:		
						Percentage of total allocation:
						%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		
Lunchtime Sporting Provision To fund a Play Leader to co-ordinate sports and active play opportunities a lunchtime Key indicator 1 and 4	To provide all pupils with planned and varied activities to take part in at lunchtimes. To support Playground Leaders to deliver small sporting games and activities to their peers.	£1500	Lunchtime support delivered Sept 19 – March 20 (COVID 19) Children engaged at lunchtimes and active. Playground leaders ran a club to engage non-active children. Year 3/4 Target children	To continue this provision in 20-21 to promote a physical health and mental well-being on return in Sept after lockdown. TAs to lead groups as lunchtimes when on duty with their bubble		
Community Partnership To work in partnership with the local further education providers, Key Indicator 1,2,4,5	All pupils of all ages have the chance to take part in appropriate competitive activity at regular intervals. Kings to provide a block of teaching of multi-skills to Year 5 Somerset County Council Cricket sessions Blackbrook Taunton Tennis Club sessions Dance sessions from Tacchi Morris	NO COST	Different teams represented the school in Autumn term. Children of all abilities represented the school. Competition level, team level and Have-a-Go level this has meant that more children have represented the school at different levels ensuring inclusion, an area of competition and pride within children No sessions Cricket, Tennis or Dance due to COVID-19	To continue to deliver this provision in next academic year.		

<p>Change4Life Programme To provide vulnerable and inactive pupils with access to PE/ 'Change4Life' activity sessions Key Indicator 1 and 4</p>	<p>Pay for Sports coach to deliver sessions to encourage children who are less active to participate in sports for children highlighted as those not currently taking part in extra-curricular physical activity in our school. To run over all 3 terms</p>	<p>£1200</p>	<p>Sport Coach delivered some sessions at lunch time & Year 6 leaders ran a lunch time club delivered to LKS2 non-active children who were identified from Absolute Coaching app. Children were engaged with peers, active and enjoyed the team games. Ran in autumn term & Spring 1 only due to COVID 19</p>	<p>Children will be further identified in Autumn 20 using Absolute Coaching and further sessions will be delivered as unsure of the effect of COVID on physical health and well-being on non-active children</p>
<p>Extra-Curricular Activities To subsidise a KS1 and KS2 extracurricular clubs. Key Indicator 1,4 and 5 To broaden the range of sporting clubs on offer to engage a wider population of pupils in activity.</p>	<p>To be funded to run subsidised KS1 and KS2 clubs on a Monday, Tuesday and Thursday all year; also 2 fully funded lunch clubs.</p>	<p>£1500</p>	<p>Clubs were delivered in Autumn term and Spring 1 Numbers for uptake of clubs were at capacity. Children were able to take advantage of well-organised clubs which showed a progression of skills engaging children within both key stages and also giving PP children access to after school provision</p>	<p>The uptake of the clubs was very successful with waiting lists. Children engaged after school and also those participants represented the school at competition level. Will continue in Autumn 20</p>
<p>Subsidising 'New and Alternative' Sports and Activities: Key Indicators 1, 4 & 5 To use subsidise the cost of introducing new activities to children in our school. Key Indicator 4</p>	<p>To introduce new and now traditional sports to pupils in order to increase engagement and promote a lifelong love of sport. Taster sessions in schools followed on by club links. Payment for school competitions outside of school hours in less mainstream sport</p>	<p>£400 £50</p>	<p>Due to Covid 19 school was unable to introduce taster sessions Some competitions were attended in Autumn & Spring 1</p>	<p>Will follow this up in 20/21 As children will benefit from this especially following COVID 19 and the effects on children's physical well-being and mental health. School was successful in competitions, reaching finals for Netball and Football</p>

New Equipment: To ensure sufficient equipment for PE and sporting activities. Key Indicator 1	To order new equipment to deliver effective PE sessions and Extra-Curricular Club activities	£500	PE mats were ordered to ensure safety of those attending gymnastics club	More equipment is needed and a full audit of equipment has been actioned.
Active Play and Healthy Lifestyles Additional fixed term equipment to promote physical activity. Key Indicator 1	To provide a permanent play structure within KS2 playground area	£7,000	A permanent wooden "spiders web" was erected on the field. Children have used it during playtimes and lunchtimes.	Children have been active by climbing and is used during all playtimes by groups of children on a rotation. This equipment has ensured all children are active
To promote children's positive mental health in order to lead rich lives and undertake physical activity Key Indicator 1, 3	To provide staff with a programme of study to promote Positive Mental Health in children (long-term mental health)	£2000	The school purchased a programme of study to promote children's well-being and mental health. The school started to deliver it in Spring 20 but due to Covid 19 and school closure the programme has been interrupted.	At this stage the school is unable to measure the effect of the programme. However, this will be delivered again throughout 20/21 and our school's focus is on children's mental health due to Covid 19.
Enrichment activities To fund participation in SASP G&T and Leadership Academies Key Indicator 4	All pupils chosen will have the chance to take part in these enrichment opportunities	£240	Only 1 child identified as G&T in year 6 and attended the G&T sessions available before Covid 19. Six children from Year 6 & Year 5 attended Leadership academies.	Children gained experience and new skills to engage them further in sports at a higher level.
School donation to maintaining and improving Longrun Meadow for junior park run Key Indicator 1 & 3	Allow more children to take part in organised sport at the weekend	£175	Park run has been attended by some of our pupils at weekends. Also, our donation has helped many runners within Taunton.	Children and families have engaged in weekend sporting activities. Hopefully, families will be engaged again when it opens after Covid 19

<p>Strategic Leadership To allow leadership time for PE Co-ordinator meetings and planning time. Supports all indicators</p> <p>Subsidise KS2 non-swimmers to receive extended provisions</p>	<p>This will allow our PE Coordinator to attend development meetings and put in place SPG plans.</p> <p>All non-swimmers within Year 5/6 and Year 3 given the opportunity to meet KS2 guidelines of swimming 25m confidently</p>	<p>£200</p> <p>£500</p>	<p>PE Co-ordinator and Sports Teaching Assistant attended PE Conference. Gaining professional development. PE Co-ordinator developed PE progression within the school and a timetable for activities throughout the year.</p> <p>Due to Covid 19 this provision was cancelled as it is delivered in Summer term</p>	<p>Skills and professional development of 2 members of staff.</p> <p>Ensured all areas of children's development covered and skills highlighted in each year group. Enables children to progress every year and a clear understanding within staff.</p> <p>This will be delivered to the identified children in the academic year 20/21 when swimming pools are re-opened.</p>
<p>CPD for school staff To provide staff with the confidence and skills necessary to provide high quality PE provision. Key indicator 3</p>	<p>Teachers are to work alongside outside trainers to support their confidence in delivering Gymnastics and Dance particularly.</p>	<p>£500</p>	<p>Due to Covid-19 the school was unable to deliver CPD</p>	<p>This will be a focus for academic year 20/21 when the school is allowed to invite outside trainers into the premises.</p>
<p>Somerset Activity and Sports Partnership (SASP) Buy In To maintain membership of Somerset Activity and Sports Partnership (SASP) in order to maintain a range of opportunities</p>	<p>This means that children have continuing access to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Festivals at local secondary schools <input type="checkbox"/> Inter School Competition (central venue leagues) <input type="checkbox"/> Specialist PE teacher support (team teaching) <input type="checkbox"/> CPD/training for non-specialists <input type="checkbox"/> Quality Assuring the work on local sports coaching companies who deliver in school <input type="checkbox"/> Training for midday supervisors to support playground games at break or lunch. 	<p>£1500</p> <p>Travel costs to book coaches £1200 to festivals</p>	<p>Due to Covid-19, and school closures not all of the festival, competitions and training were available to attend. Sports coach has delivered sporting fixtures after school.</p>	<p>This will be a focus for academic year 20/21 when the school is allowed to invite outside trainers into the premises, attend competitions and festivals.</p>

<p>within Tone School Partnership.</p> <p>Key indicators 1,2,3,4,5</p>	<ul style="list-style-type: none"> □ Introducing new initiatives through cluster meetings for PE leaders (e.g. Change4Life) □ Providing gifted and talented PE and leadership enrichment days. <p>Staffing costs to support delivery of some sporting fixtures</p>			
<p>Tracking system</p> <p>Absolute Coaching Data Tracker</p> <p>To purchase a tracking package to support PE lead to track participation and highlight non-participation trends to help us target pupils</p> <p>Key Indicator 1</p>	<p>Software to allow to target pupils to increase participation in those less active</p>	£340	<p>Tracking system used to measure attendance at clubs, competitions. Tracking enables non-active children to be identified and targeted to attend lunchtime clubs to promote activity</p>	<p>Non-active children in Year 3/4 targeted by using the tracker. This will continue to be a useful data tracker. Especially after Covid-19 where non-active children can be highlighted and targeted to attend fitness sessions to promote a healthy life.</p>

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Total SPG planned expenditure	£ 18,805
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