

# Sport Premium Grant 2021-22: Spending Plan



## Context of Sport Premium Grant (SPG):

The government believes that the sports premium, which is additional to main school funding, is the best way to address the current plans for a legacy after the London 2012 Olympic Games. The government recognises that physical education forms part of every child's entitlement to a good education. It is unique in that it is taught through physical activity in weekly practical lessons both indoors and outdoors, in a wide range of physical, creative and aesthetic settings. It provides pupils with the generic skills, knowledge and understanding they need to become physically literate, and at the same time gives most of them their first regular experiences of sport. When taught well, physical education enthuses and inspires pupils to participate fully and develop a life-long love of physical activity, sport and exercise. The sports premium was introduced in 2013 and aims to improve the quality of provision in physical education and sport in every state primary school in England. The information below provides a summary of funding spent at Creech St Michael C of E Primary School Primary School. It does not represent an exhaustive list of provisions made.

## Vision for PE and Sport at Creech St Michael C of E Primary School Primary:

We aim to have ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objectives for the SPG funding: To achieve self-sustaining improvement in the quality of PE and sport in primary school against 5 key indicators:

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

**Key indicator 2:** The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Key indicator 5:** Increased participation in competitive sport

### Number of Pupils and Sports Premium Grant (PPG) Received

Total number of pupils on roll	266
Total number of pupils eligible for SPG	266
Amount of SPG received per pupil	£10
Amount of whole school SPG funding	£16,000
Total amount of SPG received from September 2020/21	£18,660
<b>Balance carried forward from 2020/21</b>	£ 11,027
<b>Anticipated Total amount of Sports Grant</b>	£29,687

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

By planning to meet these objectives we plan to achieve self-sustaining improvement in the quality of PE and sport. Our focus is that spending will lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

Overview of the school funding

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Children are active on recently purchased playground equipment .</p> <p>Extra curricular clubs (in bubbles) continued through much of lock down.</p> <p>Children were much more active outdoors with teachers planning many outside activities.</p> <p>A trained forest school provider began work here one day a week.</p> <p>New buggies for Year R were very well used and promoted better physical development.</p>	<p>Groups of inactive children identified in previous years – focus groups within lunchtimes</p> <p>To encourage 60 minutes activity</p> <p>To develop confidence and increase subject knowledge of PE for all staff.</p> <p>Using PE as a vessel to support not only physical health but also mental health and social skills.</p> <p>Improve progression in PE across all areas of activity.</p> <p>Offer a broader range of extra curricular clubs.</p> <p>Begin to take part in inter school festivals if going ahead.</p> <p>Improve garden area and forest school so that more children can access a wider range of outdoor activities that are good for physical development and mental health.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Number of children in Year 6 cohort	36
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	61% (affected by covid 19)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No smaller groups were established to give a higher quality experience.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £		Date Updated: 14.11.22 reviewed	
					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<b>Community Partnership</b> To work in partnership with the local further education providers, <b>Key Indicator 1,2,4,5</b>	All pupils of all ages have the chance to take part in appropriate competitive activity at regular intervals. Kings to provide a block of teaching of multi-skills to Year 5 Somerset County Council Cricket sessions Blackbrook Taunton Tennis Club sessions Dance sessions from Tacchi Morris Provide intra-sports games	NO COST	Kings to provide a block of teaching of multi-skills to Year 5.  Year 3 dance performance opportunities. 95% of year 3 attended the afterschool performance and many were proud that they had gained confidence to give it a go.	Continue through into 2022-2023 to allow more chn who enter our school to get the same opportunities. Cricket sessions are arranged for Autumn 2022- all KS2 pupils will receive this.	
<b>Change4Life Programme</b> To provide vulnerable and inactive pupils with access to PE/ 'Change4Life' activity sessions <b>Key Indicator 1 and 4</b>	Pay for Sports coach to deliver sessions to encourage children who are less active to participate in sports for children highlighted as those not currently taking part in extra-curricular physical activity in our school. To run over Spring & Summer terms	£1200	Corey Warren targeted groups with choice of his afterschool clubs.		

<p><b>Extra-Curricular Activities</b> To subsidise a KS1 and KS2 extracurricular clubs. <b>Key Indicator 1,4 and 5</b> To broaden the range of sporting clubs on offer to engage a wider population of pupils in activity.</p>	<p>Funding towards subsidised KS1 and KS2 clubs on a Monday, Tuesday and Thursday all year.</p>	<p>£500</p>	<p>Children attended clubs as seen on Absolute education where children's participation is tracked.</p>	
<p><b>Subsidising 'New and Alternative' Sports and Activities:</b> <b>Key Indicators 1, 4 &amp; 5</b> To use subsidise the cost of introducing new activities to children in our school. <b>Key Indicator 4</b></p>	<p>To introduce new and now traditional sports to pupils in order to increase engagement and promote a lifelong love of sport. Taster sessions in schools followed on by club links.</p>	<p>£400</p>	<p>Sports Direct schemes used to promote variety of sports within lessons.</p>	
<p><b>New Equipment</b> To provide each class with resources for playtime <b>Key Indicator 1</b></p>	<p>Payment for school competitions outside of school hours in less mainstream sport</p>	<p>£50</p>		
<p><b>New Equipment</b> To provide each class with resources for playtime <b>Key Indicator 1</b></p>	<p>To encourage physical activity during Covid and being unable to use whole school resources, each class to have some playtime equipment</p>	<p>£1000</p>	<p>Skipping ropes were used by all. Skipathon proved very popular.</p>	
<p><b>Active Play and Healthy Lifestyles</b> To provide raised gardening beds to support mental health and promote being outside. <b>Key indicator 1</b></p>	<p>Area to cultivate.</p>	<p>£3450</p>	<p>Beds planted on playgrounds. Children have been working planting and weeding to keep them tidy.</p>	

	Cost of more tools and shed to store	£2000	Some children have used this as a movement break in between lessons.	
<b>Enrichment activities</b> To fund participation in SASP G&T and Leadership Academies <b>Key Indicator 4</b>	All pupils chosen will have the chance to take part in these enrichment opportunities once available	£1700	G &T children were chosen to participate in Leadership academis and brought some of their ideas back to school. They also helped run events.	
School donation to maintaining and improving Longrun Meadow for junior park run <b>Key Indicator 1 &amp; 3</b>	Allow more children to take part in organised sport at the weekend	£150		Promote this event more next year.
<b>Strategic Leadership</b> To allow leadership time for PE Co-ordinator meetings and planning time. <b>Supports all indicators</b>	This will allow our PE Coordinator to attend development meetings and put in place SPG plans.	£400	Time used to follow through academic plans.	
Subsidise KS2 non-swimmers to receive extended provisions <b>Key indicator 2</b>	All non-swimmers within Year 5/6 given the opportunity to meet KS2 guidelines of swimming 25m confidently.	£500	Smaller swimming groups with more coaching provided.	
Subsidise KS1 swimmers to receive extended provisions for covid catch up. <b>Key indicator 2</b>	Subsidises fees for the children to allow them to work in smaller groups with the swimming teachers.	£500	Smaller swimming groups with more coaching provided.	

<p><b>CPD for school staff</b> To provide staff with the confidence and skills necessary to provide high quality PE provision. <b>Key indicator 3</b></p> <p><b>Whole School PE</b> To provide a whole school approach to deliver PE. <b>Key indicators 1,2,3</b></p>	<p>Teachers are to work alongside outside trainers to support their confidence in delivering Gymnastics and Dance particularly.</p> <p>To attend free REAL PE training</p> <p>For key staff to work alongside qualified forest school provider one day a week. £170 a session</p> <p>Buy into REAL PE for the whole school- A unique, child centred approach transforms how to teach PE to engage and challenge EVERY child. Develop a scheme of work for a whole school improvement</p> <p>Donation towards better projector in hall in order to see and hear Real PE videos.</p>	<p>£500</p> <p>NO COST</p> <p>£1770</p> <p>£2500</p> <p>£2000</p>	<p>Swimming training provided for some staff.</p> <p>Most staff attended Real PE training. This is now the main focus of in school teaching of PE skills.</p> <p>Projector in hall supports teaching of skills because children are able to see the coaching points clearly.</p>	
<p><b>Somerset Activity and Sports Partnership (SASP) Buy In</b> To maintain membership of Somerset Activity and Sports Partnership (SASP) in order to maintain a range of opportunities within Tone</p>	<p>This means that children have continuing access to:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Festivals at local secondary schools</li> <li><input type="checkbox"/> Inter School Competition (central venue leagues)</li> <li><input type="checkbox"/> Specialist PE teacher support (team teaching)</li> <li><input type="checkbox"/> CPD/training for non-specialists</li> <li><input type="checkbox"/> Quality Assuring the work on local sports coaching companies who deliver in school</li> <li><input type="checkbox"/> Training for midday supervisors to support playground games at break or lunch.</li> <li><input type="checkbox"/> Introducing new initiatives</li> </ul>	<p>£1500</p> <p>Travel costs to book coaches £1000 to festivals when they continue</p>	<p>All children have had the opportunity to attend at least 1 SASP event this year with many children attending many more events.</p>	



<p>School Partnership. <b>Key indicators 1,2,3,4,5</b></p>	<p>through cluster meetings for PE leaders (e.g. Change4Life) □ Providing gifted and talented PE and leadership enrichment days. Staffing costs to support delivery of some sporting fixtures</p>		C	
	<p>Cost of Corey/ Jack to attend as a member of staff</p>	£300		
<p><b>Tracking system</b> Absolute Coaching Data Tracker To purchase a tracking package to support PE lead to track participation and highlight non-participation trends to help us target pupils</p>	<p>Software to allow to target pupils to increase participation in those less active</p>	£350	<p>Absolute Education tracking has started off really well and will be continued in 2022-2023 due to its success and ease of access to track attendance at clubs and identifying individuals and groups that are less active.</p>	
<p><b>Key Indicator 1</b></p> <p><b>Developing gymnastic across the school.</b> Building on fundamental movement skills though improving the teaching of gymnastics.</p>	<p>Providing specific training to staff in gymnastics using the Real PE training to follow along with our whole school approach.</p>	£400	<p>Gymnastics mats have been provided. Gymnastic planning and guidance has been provided through the Real platform. Look into gymnastics teacher training for next year.</p>	
<p>Increasing differentiation in PE. Funding a supporting coach. <b>Key Indicator 2?</b></p>	<p>New large gym mats</p> <p>Funding for Jack Pike to work alongside the children in PE allows for focus children to have their needs met and catered for.</p>	<p>£500</p> <p>£2100</p>	<p>Jack Pike supported the children and allowed them to further develop their skills in PE.</p>	

<p><b>Outdoor education</b> Develop team building skills through large apparatus outside during forest school sessions. <b>Key Indicator ?</b></p>	<p>Invest in forest school equipment. Large equipment. E.g.tarps</p>	<p>£500</p>	<p>Tom the forest school teacher has been working with year groups and also focus groups. The children have all developed mental and physical health through being outside.</p>	
<p><b>Increase activity during playtimes</b> Using Dan the skipping man and providing resources to use during lunch times.</p>	<p>Weatherproof overalls for KS1 £20 each</p> <p>An interactive training module for children and staff will promote enthusiasm for skipping and also develop collaboration.</p> <p>Buy into a good set of skipping ropes that can be used in both KS1 and KS2.</p>	<p>£600</p> <p>£650</p> <p>£310</p>	<p>EYFS children have enjoyed being able to access more provision in winter months due to the investment of the overalls.</p> <p>Dan the skipping man came into school for a face to face event and the children loved learning new tricks with a skipping rope. Children are often seen with the ropes skipping around school during the break periods.</p>	
<p><b>Increase activity in after school activities.</b> Increase in the choice of after school clubs.</p>	<p>30 KS1 ropes 30 KS2 ropes 2 Adult rope 2 Double Dutch pair 2 super quality DTSM Bag for Storage</p> <p>Subsidised after school clubs: tag rugby and gymnastics for ks2. Resources needed for this (bands, tags and tennis balls)</p>	<p>£200</p> <p>£100</p>	<p>Tag and gymnastics club were both oversubscribed and where it was possible more space was made available. Children will be given opportunities to join next term if they were unable to attend this term.</p>	
<p>Miscellaneous Items as needed to deliver quality PE.</p>		<p>£4057</p>	<p>Playgrounds were remarked.</p>	

Collaborative games-				
Playground markings				
Tag rugby				
		Total £25,630		

Total SPG planned expenditure	£ £29,687
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