

# Sport Premium Grant 2022-23: Spending Plan

## Context of Sport Premium Grant (SPG):

The government believes that the sports premium, which is additional to main school funding, is the best way to address the current plans for a legacy after the London 2012 Olympic Games. The government recognises that physical education forms part of every child's entitlement to a good education. It is unique in that it is taught through physical activity in weekly practical lessons both indoors and outdoors, in a wide range of physical, creative and aesthetic settings. It provides pupils with the generic skills, knowledge and understanding they need to become physically literate, and at the same time gives most of them their first regular experiences of sport. When taught well, physical education enthuses and inspires pupils to participate fully and develop a life-long love of physical activity, sport and exercise. The sports premium was introduced in 2013 and aims to improve the quality of provision in physical education and sport in every state primary school in England. The information below provides a summary of funding spent at Creech St Michael C of E Primary School Primary School. It does not represent an exhaustive list of provisions made.

## Vision for PE and Sport at Creech St Michael C of E Primary School Primary:

We aim to have ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objectives for the SPG funding: To achieve self-sustaining improvement in the quality of PE and sport in primary school against 5 key indicators:

**Key indicator 1:** Increased confidence, knowledge and skills of staff in teaching PE and sport.

**Key indicator 2:** Engagement of all pupils in regular physical activity.

**Key indicator 3:** The profile of PE and sport is raised across the school as a tool for whole school improvement.

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Key indicator 5:** Increased participation in competitive sport

**Number of Pupils and Sports Premium Grant (PPG) Received**

Total number of pupils on role	277
Total number of pupils eligible for SPG	277 (32 YrR?)
Amount of SPG received per pupil	£10
Amount of whole school SPG funding	£16,000
Total amount of SPG received from September 2022/23	£18,372
<b>Balance carried forward from 2021/22</b>	£5,584
<b>Anticipated Total amount of Sports Grant</b>	£23,956

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

By planning to meet these objectives we plan to achieve self-sustaining improvement in the quality of PE and sport. Our focus is that spending will lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

Overview of the school funding

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Children are active on recently purchased playground equipment</p> <p>Competitive sports – lots of children have represented the school in fixtures.</p> <p>To develop confidence and increase subject knowledge of PE skills for all staff.</p> <p>Identifying groups of pupils who are not active whilst at school.</p>	<p>Using focus groups at lunch times to support identified inactive groups.</p> <p>To encourage 60 minutes activity.</p> <p>Using PE as a vessel to support not only physical health but also mental health and social skills.</p> <p>To develop dance skills of teachers.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Number of children in Year 6 cohort	44
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No
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### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated: £1679	Date Updated:		
Key indicator 1: Increased confidence, knowledge and skills of staff in teaching PE and sport.				Percentage of total allocation:
				7%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide staff with the confidence and skills necessary to provide high quality PE provision.	Teachers are to work alongside outside trainers to support their confidence in delivering Gymnastics and Dance particularly.	Full day dance training £845		Long term we will see it incorporate even further into the school timetable.
Continued membership to full access of the Real PE platform for planning, resources and progressions.	Training to be given on how to use the assessment wheels in Real PE and look at the next steps of pupils.	£834		

Academic Year: 2022/23	Total fund allocated: £5000	Date Updated:		
Key indicator 2: Engagement of all pupils in regular physical activity.				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Tracking pupils activity whilst in school.	Renewal of membership with Absolute Education.	£350		Building up a bigger picture of the schools activities on offer and the pupils who attend.
To encourage physical activity during lunchtimes by providing equipment for the children to be playing with during their lunch time and break times.	To provide each class with resources for playtime Replace missing equipment for each class.	£1000		
Allow more children to take part in organised sport at the weekend including running clubs.	School donation to maintaining and improving Longrun Meadow for junior park run	£150		
Subsidise KS2 non-swimmers to receive extended provisions	All non-swimmers within Year 5/6 given the opportunity to meet KS2 guidelines of swimming 25m confidently.	£500		
Encouraging physical development through active play in the Early Years.	Buy new open ended physical structures /resources that will develop continued physical development	£3000		

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b> £2100	<b>Date Updated:</b>	
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introducing new opportunities for sport using local affiliations.	Somerset County Cricket Club to coach KS2 Cricket in the Autumn term.	£25		Liaising with local cricket clubs.
To raise the awareness of PE and sport through the School Games Mark.	To give the PE coordinator time to complete the School Games Mark profile. To develop opportunities that progress the school from current silver award to the gold award.	£1000		Increased communication with children and their families.
Yr 6 sports leaders provided with the skills and the opportunity to lead an events involving their peers.	To fund participation in SASP G&T and Leadership Academies	£75		
<b>Strategic Leadership</b> To allow leadership time for PE Co-ordinator meetings and planning time. <ul style="list-style-type: none"> <li>• To keep up to date with the latest developments in primary PE</li> <li>• Plan and monitor use of Sport Premium</li> <li>• Organise and coordinate Sport Premium funded activities.</li> </ul>	Leadership and management time allocated for the coordinator. This will allow our PE Coordinator to attend development meetings and put in place SPG plans.	£1000		

Academic Year: 2022/23		Total fund allocated: £8300		Date Updated:		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils						Percentage of total allocation:
						34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		
Forest school opportunities with Tom.	Tom to continue working with all children as well as with focus groups.	£7000		Children a positive outlook on having an active lifestyle. Better mental health as a result of being active.		
Increase activity in after school activities. Increase in the choice of after school clubs.	Subsidised after school clubs.	£100				
Using Athletes in schools to promote sport. Promoting opportunities and competitive choices through a variety of sports.	Organise a visit from an Olympian and presentation/ assembly in school through Athletes in School.	£750				
To use subsidise the cost of introducing new activities to children in our school.	To introduce new and now traditional sports to pupils in order to increase engagement and promote a lifelong love of sport. Taster sessions in schools followed on by club links.	£400				

Promoting girls football through the Barclays scheme.	Payment for school competitions outside of school hours in less mainstream sport			
	CPD provided to staff and activities provided that supports girls football.	£0		
	Cost of new footballs to support the promotion?	£100		

Academic Year: 2022/23		Total fund allocated: £3530 (plus CW)		Date Updated:		
Key indicator 5: Increased participation in competitive sport						Percentage of total allocation:
						15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:	
Continued access to: <input type="checkbox"/> Festivals at local secondary schools <input type="checkbox"/> Inter School Competition (central venue leagues) <input type="checkbox"/> Specialist PE teacher support (team teaching) <input type="checkbox"/> CPD/training for non-specialists <input type="checkbox"/> Quality Assuring the work on local sports coaching companies who deliver in school <input type="checkbox"/> Training for midday supervisors to support playground games at break or lunch.	Somerset Activity and Sports Partnership (SASP) Buy In To maintain membership of Somerset Activity and Sports Partnership (SASP) in order to maintain a range of opportunities within Tone School Partnership.	£1500  Travel costs to book coaches to festivals £2000			Increase opportunities to build new friendships, confidence and community.	

<p>□ Introducing new initiatives through cluster meetings for PE leaders (e.g. Change4Life)</p> <p>Staffing costs to support delivery of some sporting fixtures</p> <p>Providing more variety for intra sport competitions.</p> <p>Dance performance</p>	<p>Providing competitions within clubs.</p> <p>Dance performance</p>	<p>CW to attend fixtures after school</p> <p>Cost of a new trophy for intra school competition. £30</p> <p>£0 Transport £150 coach to venue</p>		
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Total SPG planned expenditure	£ 20,609
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