**Creech St Michael C of E VC Primary School**

 **“Together, we love, learn and grow”**

**OVERVIEW OF ART**

***“Go and bear fruit—fruit that will last.” John 15 v.16***

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| **WHY THIS SUBJECT IS IMPORTANT IN OUR SCHOOL:*** **It is engaging and inspiring; it challenges pupils to experiment, invent and create their own works of art.**
* **Art develops cultural capital in our pupils; it reflects and shapes history and contributes to the culture, creativity and wealth of our nation. It helps children understand the historical and cultural development of art forms.**
* **It encourages creativity and self-expression, enabling pupils to explore their own ideas and experiences.**
* **It enables pupils to become proficient in a range of art and design skills.**
* **It helps with wellbeing and improves health and happiness, acting as an outlet for the relief of pressures (both academic and personal)**
* **It helps develop critical thinking and an ability to interpret the world around us.**
* **It is used to enhance cross-curricular work and provide opportunities for collaborative work.**
 | **HOW THIS SUBJECT IS ORGANISED IN OUR SCHOOL:****Long term planning across a 4-year programme to ensure coverage of a range of skills and experiences, linked to topic-work where appropriate and where it enhances cross-curricular work (eg, mountains, earthquakes and volcanoes; rainforests; Mayans: Anglo Saxons, Stone Age.****KS1 – Skills covered:*** **Drawing**
* **2-D colour (paint, pastels)**
* **Textiles (often linked to topic work)**
* **Printmaking**
* **3-D work (clay – topic link)**
* **ICT (photos, montages)**

**KS2 – skills covered:*** **Drawings (portraits, observational)**
* **2-D colour (colour mixing, water colours, paint effects texture)**
* **Textiles (collage, weaving, sewing)**
* **Printmaking (flags, bunting, string, relief prints)**
* **3-D work (collage, clay, papier-mâché, willow sculpture)**
* **ICT (photos, montage, special effects)**

**Additionally, the work of a great artist is studied each year:*** **Cezanne**
* **Goldsworthy**
* **Rousseau**
* **Lowry**
* **Monet**
* **Archimboldo**

**Assessment – One whole-school piece across school to show progression, scrutiny of sketchbooks, displays and lessons.****Other – Art Week, artists in residence, fundraising through art.** |
| **HOW WE WILL MEASURE IMPACT:*** **Pupils will have opportunities to use a range of materials in art and design (including pencil, paint, charcoal, fabric, clay)**
* **They will develop skills across a range of art and design techniques (including drawing, painting, sculpture, printing, ICT) – in accordance with the school’s 4-year programme of study.**
* **Art will be used as a means of pupils expressing themselves and developing personal skills (including creativity, independence, critical thinking and collaboration), enabling children of all abilities to succeed in some aspect of art and design.**
* **Art will be used to enhance the curriculum and develop cultural capital (evidenced in topic books and displays, including a termly focus on great artists and designers in history).**
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