

READING EXPECTATIONS - GUIDELINES

Year Group	What parents can expect from the school in terms of reading	Role of child in learning to read	Role of parents in supporting their child to read
Foundation	- Change reading books weekly - Listen to Guided Reading groups 2 x week - Lead phonics teaching 5 x week - Story time/book share	- Read 4 x week - Bring book bags in - Practise reading and writing RWI sounds	- Read 4 x week - Ensure books and reading record are brought in - Share books with children - Help children practise sounds - Reading to/with children (paired)
Year 1	- Change reading books weekly - Listen to G/R groups at least 1 x week - Listen to daily readers - Story time/book share	- Read 4 x week - Bring in book bags - Do RWI homework - Learn exception words	- Read 4 x week - Ensure books and reading records are brought in - Share books with children - Help children complete homework and learn exception words
Year 2	- Weekly G/R session (minimum) - Change home-reading books weekly - Check children's reading incentive rewards - Opportunities for shared/individual reading in class	- Bring reading books in for change weekly - Start to change own books - Start to write book reviews for class library - Become more independent at reading instructions within class setting	- Hear read 4 x weekly/read to children - Help to learn exception words - Support with phonics homework - Question/discuss texts brought home - Encourage reading environment
Year 3	1 x week small group G/R session 2 x week individual reading if priority reader - Individual reading if daily reader - Record reading books - Whole-class comprehension (occasional)	- Write in Reading Records - Change books themselves and make sure they show an adult (at school)	- Hear children read 4 x week (minimum) and sign Reading Record. - Learning wall objectives
Year 4	- One-to-one reading 3 x week for children who require support with reading - Guided reading session 1x group per week 1 x whole class per week reading	1 x read per week – free readers 4 x read per week – on reading scheme 1 read = 20 mins - Comprehension – Key learning objectives as focus given out at parents' evening	4 reads per week at home - Free reader to adult x 1 - Scheme reader 4 x to adult - Sign Reading Records
Year 5	1 x week small group guided reading plus reading response activities/comprehension - Daily/weekly reading for individuals - Occasional whole-class reading - Children record and change book themselves	- To read at home ideally every day, ideally to someone at home - Write in Reading Records - Change books regularly (check with adults)	Hear children read regularly – ideally 4 x week if on a reading scheme or once a week if not, initialling Reading Record to confirm.
Year 6	3 x guided reading per week (either with staff or individual reading response or comprehension activities) - Whole-class reading/comprehension/study of range of texts - One-to-one reading x 3 weekly for children who require support with reading	- Hear child read regularly (if still requiring support) 4 x week - Listen to child reading and discuss texts (fluent readers) 2 x week - Review and sign child's Reading Record, adding own comments about shared reading - Encourage children to read a range of texts.	- Always have a reading book at school/home - Read on daily basis at school and at home - Read to someone at home regularly (eg, younger sibling) - Discuss books with others - Record reading in Reading Journals.

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