**KEY STAGE 1 2 YEAR TOPIC PROGRAMME (updated April 2025)**

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|  | **Red Year** | **Blue Year** |
| **Term 1** |
| **Hist** |  | **Toys**Substantive concepts: community, society, technology, tradition |
| **Geog** | **Where I live** Substantive concepts: continent, human features, physical featuresCountries, oceans, maps and plans |  |
| **DT** | **Food**Cooking and Nutrition -Making wraps | **Textiles**Design and make a puppet |
| **ART** | See Access Art-Explore and Draw | See Access Art-SpiralsPrintmaking |
| **Sci****Yr 1** | Animals, including humansSeasonal Changes Seasons | Animals, including humansSeasonal Changes Seasons |
| **Sci****Yr 2** | Animals, including humans | Animals, including humans |
| **RE** | **Unit 2 What do Christians Believe About Jesus****(Incarnation-link with Christmas)** | **Unit 1 What Do Christians Believe About God?****Creation and Gospel** |
| **Music Yr 1**  | *Hey You!* *+* *Rhythm in the way we move and Banana Rap* | *Hey You!* *+* *Rhythm in the way we move and Banana Rap* |
| **Yr 2** | *Hands, Feet, Heart* *+* *Ho Ho Ho* | *Hands, Feet, Heart* *+* *Ho Ho Ho* |
| **PSHE** | **Family and Relationships** | **Health and Well-being** |
| **PE** | REAL PE Social Cog Invasion Games/Football-Sports Coach | REAL PE Social Cog Invasion Games/Football-Sports Coach |
| **Computing** | Computing systems and networks – IT around us  Programming B: Programming animations | Computing systems and networks – technology around us Data and information: grouping data |
|  | **Red Year** | **Blue Year** |
| **Term 2** |
| **Hist** | ***The Great Fire of London/Samuel Pepys***Substantive concepts: monarchy, peasantry, legacy***How Has the Seaside Changed? (start in 2026)***Significant person-Mary AnningSubstantive concepts: legacy, community |  |
| **Geog** |  | **Weather Around The World** Polar regions/deserts, the equator,  Weather patterns, compass directions Substantive concepts: weather, climate, location |
| **ART** | **See Access Art- Expressive Painting** | **See Access Art-Exploring Watercolour** |
| **DT** | **Textiles**Design and Make a Pouch | **Food**Cooking and Nutrition-Making Smoothies |
| **Sci****Yr 1** | **Everyday Materials**  | **Everyday Materials** |
| **Sci****Yr 2** | **Uses of Everyday Materials** | **Uses of Everyday Materials** |
| **RE** | **Unit 4 What do Christians believe about Forgiveness****???** | ***Unit 3 What Do Christians Believe About Love?******Agape*** |
| **Music Yr 1**  | ***In the groove*** ***+*** ***Round and Round***  | ***Rhythm in the way we walk and Banana Rap*** ***+*** ***In the Groove***  |
| **Music Yr 2**  | ***I wanna play in a band*** ***+*** ***Zoo time***  | ***Rhythm in the way we walk and Banana Rap*** ***+*** ***In the Groove*** |
| **PSHE** | **Citizenship** | **Economic Wellbeing** |
| **PE** | Dance REAL PE-Creative COGSwimming | Netball/Catchball REAL PE-Creative COGSwimming |
| **Computing** | Creating media: digital photography Creating media: digital music | Creating media: digital painting Creating media: digital writing |
|  | **Red Year** | **Blue Year** |
| **Term 3** |
| **Hist** |  | ***Space-Neil Armstrong and Tim Peake***Substantive concepts: legacy, technology, revolution***How has the Village Changed?***  |
| **Geog** | **Brazil/Rainforests (Manaus)**Countries, oceans, comparing a non european county |  |
| **DT** | **Structures**Baby Bear’s Chair  | **Mechanisms**Design and make a moving picture book |
| **ART** | **See Access Art-Stick Transformation Project (3D)** | **See Access Art-Making Birds (3D)** |
| **Sci****Yr 1** | **Plants****Seasonal Changes** Weather**Living Things and Their Habitats** | **Plants****Seasonal Changes** Weather**Living Things and Their Habitats** |
| **Sci****Yr 2** | **Plants****Living Things and Their Habitats** | **Plants****Living Things and Their Habitats** |
| **RE** | **Unit 5 What Do Jewish People Believe About God and The Convenant?** | **Unit 6 What do Jewish People believe about the Torah?** |
| **Music Yr 1**  | *Your imagination* *+* *Reflect, Rewind and replay.* | *Round and Round* *+* *Your Imagination*  |
| **Music Yr 2**  | *Friendship song* *+**Reflect, Rewind and replay.*  | *Round and Round* *+* *Your Imagination* |
| **PSHE** | **Safety and The Changing Body** | **Safety and The Changing Body** |
| **PE** | **Fitness** | **Physical** |
| **Computing** | Data and Information: Pictograms  Programming B: An introduction to quizzes | Programming A: moving a robotProgramming A: robot algorithm  |