**KEY STAGE 1 2 YEAR TOPIC PROGRAMME (updated April 2025)**

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|  | **Red Year** | **Blue Year** |
| **Term 1** | | |
| **Hist** |  | **Toys**  Substantive concepts: community, society, technology, tradition |
| **Geog** | **Where I live**  Substantive concepts: continent, human features, physical features  Countries, oceans, maps and plans |  |
| **DT** | **Food**  Cooking and Nutrition -Making wraps | **Textiles**  Design and make a puppet |
| **ART** | See Access Art-Explore and Draw | See Access Art-Spirals  Printmaking |
| **Sci**  **Yr 1** | Animals, including humans  Seasonal Changes  Seasons | Animals, including humans  Seasonal Changes  Seasons |
| **Sci**  **Yr 2** | Animals, including humans | Animals, including humans |
| **RE** | **Unit 2 What do Christians Believe About Jesus**  **(Incarnation-link with Christmas)** | **Unit 1 What Do Christians Believe About God?**  **Creation and Gospel** |
| **Music Yr 1** | *Hey You!*  *+*  *Rhythm in the way we move and Banana Rap* | *Hey You!*  *+*  *Rhythm in the way we move and Banana Rap* |
| **Yr 2** | *Hands, Feet, Heart*  *+*  *Ho Ho Ho* | *Hands, Feet, Heart*  *+*  *Ho Ho Ho* |
| **PSHE** | **Family and Relationships** | **Health and Well-being** |
| **PE** | REAL PE Social Cog Invasion Games/Football-Sports Coach | REAL PE Social Cog Invasion Games/Football-Sports Coach |
| **Computing** | Computing systems and networks – IT around us  Programming B: Programming animations | Computing systems and networks – technology around us  Data and information: grouping data |
|  | **Red Year** | **Blue Year** |
| **Term 2** | | |
| **Hist** | ***The Great Fire of London/Samuel Pepys***  Substantive concepts: monarchy, peasantry, legacy  ***How Has the Seaside Changed? (start in 2026)***  Significant person-Mary Anning  Substantive concepts: legacy, community |  |
| **Geog** |  | **Weather Around The World**  Polar regions/deserts, the equator,  Weather patterns, compass directions  Substantive concepts: weather, climate, location |
| **ART** | **See Access Art- Expressive Painting** | **See Access Art-Exploring Watercolour** |
| **DT** | **Textiles**  Design and Make a Pouch | **Food**  Cooking and Nutrition-Making Smoothies |
| **Sci**  **Yr 1** | **Everyday Materials** | **Everyday Materials** |
| **Sci**  **Yr 2** | **Uses of Everyday Materials** | **Uses of Everyday Materials** |
| **RE** | **Unit 4 What do Christians believe about Forgiveness**  **???** | ***Unit 3 What Do Christians Believe About Love?***  ***Agape*** |
| **Music Yr 1** | ***In the groove***  ***+***  ***Round and Round*** | ***Rhythm in the way we walk and Banana Rap***  ***+***  ***In the Groove*** |
| **Music Yr 2** | ***I wanna play in a band***  ***+***  ***Zoo time*** | ***Rhythm in the way we walk and Banana Rap***  ***+***  ***In the Groove*** |
| **PSHE** | **Citizenship** | **Economic Wellbeing** |
| **PE** | Dance  REAL PE-Creative COG  Swimming | Netball/Catchball  REAL PE-Creative COG  Swimming |
| **Computing** | Creating media: digital photography  Creating media: digital music | Creating media: digital painting  Creating media: digital writing |
|  | **Red Year** | **Blue Year** |
| **Term 3** | | |
| **Hist** |  | ***Space-Neil Armstrong and Tim Peake***  Substantive concepts: legacy, technology, revolution  ***How has the Village Changed?*** |
| **Geog** | **Brazil/Rainforests (Manaus)**  Countries, oceans, comparing a non european county |  |
| **DT** | **Structures**  Baby Bear’s Chair | **Mechanisms**  Design and make a moving picture book |
| **ART** | **See Access Art-Stick Transformation Project (3D)** | **See Access Art-Making Birds (3D)** |
| **Sci**  **Yr 1** | **Plants**  **Seasonal Changes**  Weather  **Living Things and Their Habitats** | **Plants**  **Seasonal Changes**  Weather  **Living Things and Their Habitats** |
| **Sci**  **Yr 2** | **Plants**  **Living Things and Their Habitats** | **Plants**  **Living Things and Their Habitats** |
| **RE** | **Unit 5 What Do Jewish People Believe About God and The Convenant?** | **Unit 6 What do Jewish People believe about the Torah?** |
| **Music Yr 1** | *Your imagination*  *+*  *Reflect, Rewind and replay.* | *Round and Round*  *+*  *Your Imagination* |
| **Music Yr 2** | *Friendship song*  *+*  *Reflect, Rewind and replay.* | *Round and Round*  *+*  *Your Imagination* |
| **PSHE** | **Safety and The Changing Body** | **Safety and The Changing Body** |
| **PE** | **Fitness** | **Physical** |
| **Computing** | Data and Information: Pictograms    Programming B: An introduction to quizzes | Programming A: moving a robot  Programming A: robot algorithm |