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|  |  | 2024 - 2025 | 2025 - 2026 | 2026 - 2027 | 2027 - 2028 | 2028 - 2029 |
| Autumn | History & Geography | Volcanoes & Earthquakes | Anglo-Saxons, Scots and Vikings (410 CE – 1066 CE) | Creech St. Michael through the ages (local history study) | Prehistoric Britain (Stone Age, Bronze Age, Iron Age) (prehistory – 43 CE) | The legacy of the Ancient Greeks (1200 BCE – 146 BCE) |
| Science | Forces & Magnets (Y3)  Forces (Y5) | Animals  Energy & Forces | Animals  Energy & Forces | Animals  Energy & Forces | Animals  Energy & Forces |
| Art | Y3/4  Storytelling through drawing  Y4/5  The art of display  Y5/6  2D drawing to 3D making | Y3/4  Gestural Drawing with Charcoal  Y4/5  Storytelling through drawing  Y5/6  Typography and maps | Y3/4  Storytelling through drawing  Y4/5  The art of display  Y5/6  2D drawing to 3D making | Y3/4  Gestural Drawing with Charcoal  Y4/5  Storytelling through drawing  Y5/6  Typography and maps | Y3/4  Storytelling through drawing  Y4/5  The art of display  Y5/6  2D drawing to 3D making |
| Computing |  | **Y3/4:**  Year 3 Unit – **Connecting Computers** (Lessons 4 – 6); Year 4 Unit – **The Internet** (Lessons 1 – 3)  AND  Year 3 Unit – **Desktop Publishing**  **Y5/6:**  Year 5 Unit – **Systems and Searching**  **AND**  Year 5 Unit – **Introduction to Vector Graphics** | **Y3/4:**  Year 3 Unit – **Connecting Computers** (Lessons 1 – 3); Year 4 Unit – **The Internet** (Lessons 4 – 6)  AND  Year 3 Unit – **Stop-Frame** **Animation**  **Y5/6:**  Year 6 Unit – **Communication and Collaboration**  **AND**  Year 5 Unit – **Video Production** | **Y3/4:**Year 3 Unit – **Connecting Computers** (Lessons 4 – 6); Year 4 Unit – **The Internet** (Lessons 1 – 3)  AND  Year 3 Unit – **Desktop Publishing**  **Y5/6:**  Year 5 Unit – **Systems and Searching**  **AND**  Year 5 Unit – **Introduction to Vector Graphics** | **Y3/4:**  Year 3 Unit – **Connecting Computers** (Lessons 1 – 3); Year 4 Unit – **The Internet** (Lessons 4 – 6)  AND  Year 3 Unit – **Stop-Frame** **Animation**  **Y5/6:**  Year 6 Unit – **Communication and Collaboration**  **AND**  Year 5 Unit – **Video Production** |
| DT | **Cooking and Nutrition:** Eating Seasonally  **Textiles:** stuffed toys | **Mechanical systems:** Pneumatic Toys  **Textiles:** waistcoats/Christmas stockings | **Cooking and Nutrition:** Eating Seasonally  **Textiles:** stuffed toys | **Mechanical systems:** Pneumatic Toys  **Textiles:** waistcoats/Christmas stockings | **Cooking and Nutrition:** Eating Seasonally  **Textiles:** stuffed toys |
| MFL | A1  Year ¾  Phonics 1&2  Instruments  Year 5/6  Do you have a pet  A2  Year ¾  Seasons  Year 5/6  Family | A1  Year 3/4  Phonics 1&2  I am learning French  Year 5/6  Phonics 1&2  Fruits  A2  Year 3/4  Animals  Year 5/6  Vegetables | At  Year ¾  Phonics 1&2  Instruments  Year 5/6  Do you have a pet  A2  Year ¾  Seasons  Year 5/6  Family | A1Year 3/4  Phonics 1&2  I am learning French  Year 5/6  Phonics 1&2  Fruits  A2  Year 3/4  Animals  Year 5/6  Vegetables | At  Year ¾  Phonics 1&2  Instruments  Year 5/6  Do you have a pet  A2  Year ¾  Seasons  Year 5/6  Family |
| Music |  | Writing Music Down (Y3/4)  Ukulele (Y5)  Melody & Harmony (Y6)  Exploring Feelings When You Play (Y3/4)  Ukulele (Y5)  Developing Ensemble Skills (Y6) | Musical Structures (Y3/4)  Ukulele (Y5)  Music & Technology (Y6)  Playing in a Band (Y3/4)  Ukulele (Y5)  Sing & Play in Different Styles (Y6) | Writing Music Down (Y3/4)  Ukulele (Y5)  Melody & Harmony (Y6)  Exploring Feelings When You Play (Y3/4)  Ukulele (Y5)  Developing Ensemble Skills (Y6) | Musical Structures (Y3/4)  Ukulele (Y5)  Music & Technology (Y6)  Playing in a Band (Y3/4)  Ukulele (Y5)  Sing & Play in Different Styles (Y6) |
| PE | **A1**  Real PE: Social Cog  Sport: Invasion games/ football  **A2**  Real PE: Personal Cog  Sport: Gymnastics | **A1**  Real PE: Social Cog  Sport: Invasion games/ rugby  A2  Real PE: Personal Cog  Sport: Dance | **A1** Real PE: Social Cog  Sport: Invasion games/ football  **A2**  Real PE: Personal Cog  Sport: Gymnastics | **A1**  Real PE: Social Cog  Sport: Invasion games/ rugby  A2  Real PE: Personal Cog  Sport: Dance | **A1**  Real PE: Social Cog  Sport: Invasion games/ football  **A2**  Real PE: Personal Cog  Sport: Gymnastics |
| PSHE | Families and relationships  Health and wellbeing | Families and relationships  Health and wellbeing | Families and relationships  Health and wellbeing | Families and relationships  Health and wellbeing | Families and relationships  Health and wellbeing |
| RE  KEY:  Key beliefs from Somerset AMV  Understanding Christianity Unit | Unit 2/11: What do Christians believe about God and Incarnation?  Incarnation (Incarnation) | |  | | --- | | Unit 3/9: What do Hindu people think about Dharma, Deity and Atman?  (Deity and Atman) |   Christianity: Incarnation (Incarnation) | |  | | --- | | Unit 5/11: What do Christians believe about God and Incarnation? |   People of God (God) Incarnation (Incarnation) | Unit 3/9: What do Hindu people think about Dharma, Deity and Atman?  (Deity and Atman)  Christianity: Incarnation (Incarnation) | Unit 5/11: What do Christians believe about God and Incarnation?  People of God (God) Incarnation (Incarnation) |
| Spring | History & Geography | The Romans Impact on Britain | Natural Resources, Agriculture and Trade | Rivers, coasts and settlements | Mountains | Volcanoes & Earthquakes |
| Science | States of Matter (Y4)  Properties & Changes of Materials | Earth & Space: Rocks, Soils and Fossils  Human Body: Musculoskeletal System | Earth & Space Solar System Part 1: Day and Night  Human Body: Teeth, Digestion & Nutrition | Earth & Space: Water Cycle  Human Body: Reproduction | Earth & Space: Solar System Part 2: The Moon and Tides  Human Body: Circulatory System |
| Art | Y3/4  Exploring pattern  Y4/5  Shape and colour  Y5/6  Activism/Exploring identity | Year 3/4  Cloth, thread, paint  Y4/5  Y5/6  Mixed media land and cityscapes | Y3/4  Exploring pattern  Y4/5  Shape and colour  Y5/6  Activism/Exploring identity | Year 3/4  Cloth, thread, paint  Y4/5  Y5/6  Mixed media land and cityscapes | Y3/4  Exploring pattern  Y4/5  Shape and colour  Y5/6  Activism/Exploring identity |
| Computing |  | **Y3/4:**  Year 4 Unit – **Audio Production**  AND  Year 3 Unit – **Branching Databases**  **Y5/6:**  Year 6 Unit – **3D Modelling**  AND  Year 5 Unit – **Flat-file Databases** | **Y3/4:**  Year 4 Unit – **Photo Editing**  AND  Year 4 Unit – **Data Logging**  **Y5/6:**  Year 6 Unit – **Web Page Creation**  AND  Year 6 Unit – **Introduction to Spreadsheets** | **Y3/4:**Year 4 Unit – **Audio Production**  AND  Year 3 Unit – **Branching Databases**  **Y5/6:**  Year 6 Unit – **3D Modelling**  AND  Year 5 Unit – **Flat-file Databases** | **Y3/4:**  Year 4 Unit – **Photo Editing**  AND  Year 4 Unit – **Data Logging**  **Y5/6:**  Year 6 Unit – **Web Page Creation**  AND  Year 6 Unit – **Introduction to Spreadsheets** |
| DT | **Textiles:** Fastenings  **Structures:**  Playgrounds | **Cooking and Nutrition:**  Adapting a recipe  **Structures:** Bridges | **Textiles:** Fastenings  **Structures:**  Playgrounds | **Cooking and Nutrition:**  Adapting a recipe  **Structures:** Bridges | **Textiles:** Fastenings  **Structures:**  Playgrounds |
| MFL | Sp1  Year 3/4  Fruits  Year 5/6  Presenting myself  Sp2  Year 3/4  Fruits  Year 5/6  The Date | Sp1  Year 3/4  I am able  Year 5/6  Presenting myself  Sp2  Year 3/4  Fruits  Year 5/6  The Date | Sp1  Year ¾  Seasons  Year 5/6  At the cafe  Sp2  Year ¾  Vegetables  Year 5/6  At the cafe | Sp1Year 3/4  I am able  Year 5/6  Presenting myself  Sp2  Year 3/4  Fruits  Year 5/6  The Date | Sp1  Year ¾  Seasons  Year 5/6  At the cafe  Sp2  Year ¾  Vegetables  Year 5/6  At the cafe |
| Music |  | Compose Using Your Imagination (Y3/4)  Ukulele (Y5)  Composing & Chords (Y6)  Feelings Through Music (Y3/4)  Ukulele (Y5)  Musical Styles Connect Us (Y6) | Compose With Your Friends (Y3/4)  Ukulele (Y5)  Creative Composition (Y6)  More Musical Styles (Y3/4)  Ukulele (Y5)  Enjoying Musical Styles (Y6) | Compose Using Your Imagination (Y3/4)  Ukulele (Y5)  Composing & Chords (Y6)  Feelings Through Music (Y3/4)  Ukulele (Y5)  Musical Styles Connect Us (Y6) | Compose With Your Friends (Y3/4)  Ukulele (Y5)  Creative Composition (Y6)  More Musical Styles (Y3/4)  Ukulele (Y5)  Enjoying Musical Styles (Y6) |
| PE | **S1**  Real PE: Creative Cog  Sport: Dance  **S2**  Real PE: Cognitive Cog  Sport: Netball/ Catchball/ Basketball | **S1**  Real PE: Creative Cog  Sport: Gymnastics  **S2**  Real PE: Cognitive Cog  Sport: Ball skills/ tennis | **S1** Real PE: Creative Cog  Sport: Dance  **S2**  Real PE: Cognitive Cog  Sport: Netball/ Catchball/ Basketball | **S1**  Real PE: Creative Cog  Sport: Gymnastics  **S2**  Real PE: Cognitive Cog  Sport: Ball skills/ tennis | **S1**  Real PE: Creative Cog  Sport: Dance  **S2**  Real PE: Cognitive Cog  Sport: Netball/ Catchball/ Basketball |
| PSHE | Citizenship | Citizenship | Citizenship | Citizenship | Citizenship |
| RE  KEY:  Key beliefs from Somerset AMV  Understanding Christianity Unit | Unit 2/8: What do Muslim people believe about Islam and Iman? (Islam)  Christianity: Salvation (Salvation) | Unit 4/10: What do Christians think about Salvation?  Christianity: Salvation (Salvation) | Unit 2/8: What do Muslim people believe about Islam and Iman?  (Iman)  Christianity: Salvation (Salvation) | Unit 4/10: What do Christians think about Salvation?  Christianity: Salvation (Salvation)  Kingdom of God | Unit 2/8: What do Muslim people believe about Islam and Iman?  (Iman)  Christianity: Salvation (Salvation) |
| Summer | History & Geography | The legacy of the Ancient Greeks (1200 BCE – 146 BCE) | The Mayan Civilization (250 – 900 CE) | Crime and Punishment through the ages (before and beyond 1066) | Ancient Egypt (3100 BCE – 30 BCE) | The Romans Impact on Britain |
| Science | Living things & habitats: Classification (Y4)  Evolution & Inheritance (Y6)  Sound (Y4) | Plants  Material & Matter | Plants  Material & Matter | Plants  Material & Matter | Plants  Material & Matter |
| Art | The below units offer opportunity to further explore these aspects within Ancient Greece  Y3/4  Sculpture, Structure, Inventiveness & Determination  Y4/5  Exploring Still Life  Y5/6  Exploring form through drawing | Y3/4  Telling Stories Through Making  Y4/5  Y5/6  Set design |  |  |  |
| Computing |  | **Y3/4:**  Year 3 Unit – **Sequencing Sounds**  AND  Year 4 Unit – **Repetition in Games**  **Y5/6:**  Year 5 Unit – **Selection in Quizzes**  AND  Year 6 Unit – **Sensing Movement** | **Y3/4:**  Year 3 Unit – **Events and Actions**  AND  Year 4 Unit – **Repetition in Shapes**  **Y5/6:**  Year 5 Unit – **Selection in Physical Computing**  AND  Year 6 Unit – **Variables in Games** | **Y3/4:**Year 3 Unit – **Sequencing Sounds**  AND  Year 4 Unit – **Repetition in Games**  **Y5/6:**  Year 5 Unit – **Selection in Quizzes**  AND  Year 6 Unit – **Sensing Movement** | **Y3/4:**  Year 3 Unit – **Events and Actions**  AND  Year 4 Unit – **Repetition in Shapes**  **Y5/6:**  Year 5 Unit – **Selection in Physical Computing**  AND  Year 6 Unit – **Variables in Games** |
| DT | **Structures:**  Constructing a pavilion  **Cooking and Nutrition:** Come Dine With Me | **Structures:** Constructing a castle  **Cooking and Nutrition:** Developing a recipe | **Structures:**  Constructing a pavilion  **Cooking and Nutrition:** Come Dine With Me | **Structures:** Constructing a castle  **Cooking and Nutrition:** Developing a recipe | **Structures:**  Constructing a pavilion  **Cooking and Nutrition:** Come Dine With Me |
| MFL | Su1  Year 3/4  In the classroom 1  Year 5/6  In the classroom 1  Su2  Year 3/4  Review /extra teaching lesson  Year 5/6  Review/extra teaching lessons | Su1  Year 3/4  In the classroom 1  Year 5/6  My home  Su2  Year 3/4  Review /extra teaching lesson  Year 5/6  Review/extra teaching lessons | Su1  Year ¾  Goldilocks  Year 5/6  Planets  Su 2  Year 3/4  Review /extra teaching lesson  Year 5/6  At the restaurant | Su1Year 3/4  In the classroom 1  Year 5/6  My home  Su2  Year 3/4  Review /extra teaching lesson  Year 5/6  Review/extra teaching lessons | Su1  Year ¾  Goldilocks  Year 5/6  Planets  Su 2  Year 3/4  Review /extra teaching lesson  Year 5/6  At the restaurant |
| Music |  | Enjoying Improvisation (Y3/4)  Ukulele (Y5)  Freedom to Improvise (Y6)  The Show Must Go On (Y3/4)  Ukulele (Y5)  Leavers Play (Y6) | Expression & Improvisation (Y3/4)  Ukulele (Y5)  Improvising With Confidence (Y6)  Opening Night (Y3/4)  Ukulele (Y5)  Leavers Play (Y6) | Enjoying Improvisation (Y3/4)  Ukulele (Y5)  Freedom to Improvise (Y6)  The Show Must Go On (Y3/4)  Ukulele (Y5)  Leavers Play (Y6) | Expression & Improvisation (Y3/4)  Ukulele (Y5)  Improvising With Confidence (Y6)  Opening Night (Y3/4)  Ukulele (Y5)  Leavers Play (Y6) |
| PE | **S1**  Real PE: Health and Fitness Cog  Sport: Athletics and Hockey  **S2**  Real PE: Physical Cog  Sport: Throwing and catching/ rounders | **S1**  Real PE: Health and Fitness Cog  Sport: Athletics and golf  **S2**  Real PE: Physical Cog  Sport: Throwing and catching/ cricket | **S1**  Real PE: Health and Fitness Cog  Sport: Athletics and Hockey  **S2**  Real PE: Physical Cog  Sport: Throwing and catching/ rounders | **S1**  Real PE: Health and Fitness Cog  Sport: Athletics and golf  **S2**  Real PE: Physical Cog  Sport: Throwing and catching/ cricket | **S1**  Real PE: Health and Fitness Cog  Sport: Athletics and golf  **S2**  Real PE: Physical Cog  Sport: Throwing and catching/ rounders |
| PSHE | Economic Wellbeing  Safety and the changing body | Economic Wellbeing  Safety and the changing body | Economic Wellbeing  Safety and the changing body | Economic Wellbeing  Safety and the changing body | Economic Wellbeing  Safety and the changing body |
| RE  KEY:  Key beliefs from Somerset AMV  Understanding Christianity Unit | Unit 1/7: What do Jewish people think about G-d, the covenant and the Torah?  (G\_d, the Covenant and the Torah)  Humanism – lessons from Somerset AMV | Unit 6/12: What do Christians believe about Agape?  Gospels (Agape) | Unit 1/7: What do Jewish people think about G\_d, the Covenant and the Torah?  (G\_d, the Covenant and the Torah)  Humanism – lessons from Somerset AMV | Unit 6/12: What do Christians believe about Agape?  Creation and Fall (Agape) | Unit 1/7: What do Jewish people think about G\_d, the Covenant and the Torah?  (G\_d, the Covenant and the Torah)  Humanism – lessons from Somerset AMV |