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|  |  | 2024 - 2025 | 2025 - 2026 | 2026 - 2027 | 2027 - 2028 | 2028 - 2029 |
| Autumn | History & Geography | Volcanoes & Earthquakes | Anglo-Saxons, Scots and Vikings (410 CE – 1066 CE) | Creech St. Michael through the ages (local history study) | Prehistoric Britain (Stone Age, Bronze Age, Iron Age) (prehistory – 43 CE) | The legacy of the Ancient Greeks (1200 BCE – 146 BCE) |
| Science | Forces & Magnets (Y3)Forces (Y5) | AnimalsEnergy & Forces | AnimalsEnergy & Forces | AnimalsEnergy & Forces | AnimalsEnergy & Forces |
| Art | Y3/4 Storytelling through drawing Y4/5The art of displayY5/62D drawing to 3D making  | Y3/4Gestural Drawing with CharcoalY4/5 Storytelling through drawingY5/6Typography and maps | Y3/4 Storytelling through drawing Y4/5The art of displayY5/62D drawing to 3D making | Y3/4Gestural Drawing with CharcoalY4/5 Storytelling through drawingY5/6Typography and maps | Y3/4 Storytelling through drawing Y4/5The art of displayY5/62D drawing to 3D making |
| Computing |  | **Y3/4:**Year 3 Unit – **Connecting Computers** (Lessons 4 – 6); Year 4 Unit – **The Internet** (Lessons 1 – 3)ANDYear 3 Unit – **Desktop Publishing****Y5/6:**Year 5 Unit – **Systems and Searching****AND**Year 5 Unit – **Introduction to Vector Graphics** | **Y3/4:**Year 3 Unit – **Connecting Computers** (Lessons 1 – 3); Year 4 Unit – **The Internet** (Lessons 4 – 6)ANDYear 3 Unit – **Stop-Frame** **Animation****Y5/6:**Year 6 Unit – **Communication and Collaboration****AND**Year 5 Unit – **Video Production** | **Y3/4:**Year 3 Unit – **Connecting Computers** (Lessons 4 – 6); Year 4 Unit – **The Internet** (Lessons 1 – 3)ANDYear 3 Unit – **Desktop Publishing****Y5/6:**Year 5 Unit – **Systems and Searching****AND**Year 5 Unit – **Introduction to Vector Graphics** | **Y3/4:**Year 3 Unit – **Connecting Computers** (Lessons 1 – 3); Year 4 Unit – **The Internet** (Lessons 4 – 6)ANDYear 3 Unit – **Stop-Frame** **Animation****Y5/6:**Year 6 Unit – **Communication and Collaboration****AND**Year 5 Unit – **Video Production** |
| DT | **Cooking and Nutrition:** Eating Seasonally **Textiles:** stuffed toys   | **Mechanical systems:** Pneumatic Toys **Textiles:** waistcoats/Christmas stockings | **Cooking and Nutrition:** Eating Seasonally **Textiles:** stuffed toys   | **Mechanical systems:** Pneumatic Toys **Textiles:** waistcoats/Christmas stockings | **Cooking and Nutrition:** Eating Seasonally **Textiles:** stuffed toys   |
| MFL | A1Year ¾Phonics 1&2InstrumentsYear 5/6Do you have a petA2Year ¾SeasonsYear 5/6Family | A1Year 3/4Phonics 1&2I am learning FrenchYear 5/6Phonics 1&2FruitsA2Year 3/4AnimalsYear 5/6Vegetables | AtYear ¾Phonics 1&2InstrumentsYear 5/6Do you have a petA2Year ¾SeasonsYear 5/6Family | A1Year 3/4Phonics 1&2I am learning FrenchYear 5/6Phonics 1&2FruitsA2Year 3/4AnimalsYear 5/6Vegetables | AtYear ¾Phonics 1&2InstrumentsYear 5/6Do you have a petA2Year ¾SeasonsYear 5/6Family |
| Music |  | Writing Music Down (Y3/4)Ukulele (Y5)Melody & Harmony (Y6)Exploring Feelings When You Play (Y3/4)Ukulele (Y5)Developing Ensemble Skills (Y6) | Musical Structures (Y3/4)Ukulele (Y5)Music & Technology (Y6)Playing in a Band (Y3/4)Ukulele (Y5) Sing & Play in Different Styles (Y6) | Writing Music Down (Y3/4)Ukulele (Y5)Melody & Harmony (Y6)Exploring Feelings When You Play (Y3/4)Ukulele (Y5)Developing Ensemble Skills (Y6) | Musical Structures (Y3/4)Ukulele (Y5)Music & Technology (Y6)Playing in a Band (Y3/4)Ukulele (Y5) Sing & Play in Different Styles (Y6) |
| PE | **A1** Real PE: Social CogSport: Invasion games/ football**A2**Real PE: Personal CogSport: Gymnastics | **A1** Real PE: Social CogSport: Invasion games/ rugbyA2Real PE: Personal CogSport: Dance | **A1** Real PE: Social CogSport: Invasion games/ football**A2**Real PE: Personal CogSport: Gymnastics | **A1** Real PE: Social CogSport: Invasion games/ rugbyA2Real PE: Personal CogSport: Dance | **A1** Real PE: Social CogSport: Invasion games/ football**A2**Real PE: Personal CogSport: Gymnastics |
| PSHE | Families and relationshipsHealth and wellbeing | Families and relationshipsHealth and wellbeing | Families and relationshipsHealth and wellbeing | Families and relationshipsHealth and wellbeing | Families and relationshipsHealth and wellbeing |
| REKEY:Key beliefs from Somerset AMVUnderstanding Christianity Unit | Unit 2/11: What do Christians believe about God and Incarnation? Incarnation (Incarnation) |

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| Unit 3/9: What do Hindu people think about Dharma, Deity and Atman?(Deity and Atman) |

Christianity: Incarnation (Incarnation) |

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| Unit 5/11: What do Christians believe about God and Incarnation? |

People of God (God) Incarnation (Incarnation) | Unit 3/9: What do Hindu people think about Dharma, Deity and Atman?(Deity and Atman)Christianity: Incarnation (Incarnation) | Unit 5/11: What do Christians believe about God and Incarnation?People of God (God) Incarnation (Incarnation) |
| Spring | History & Geography | The Romans Impact on Britain | Natural Resources, Agriculture and Trade | Rivers, coasts and settlements | Mountains | Volcanoes & Earthquakes |
| Science | States of Matter (Y4)Properties & Changes of Materials  | Earth & Space: Rocks, Soils and FossilsHuman Body: Musculoskeletal System | Earth & Space Solar System Part 1: Day and NightHuman Body: Teeth, Digestion & Nutrition  | Earth & Space: Water CycleHuman Body: Reproduction | Earth & Space: Solar System Part 2: The Moon and TidesHuman Body: Circulatory System |
| Art | Y3/4Exploring pattern Y4/5Shape and colour Y5/6Activism/Exploring identity | Year 3/4Cloth, thread, paint Y4/5Y5/6Mixed media land and cityscapes | Y3/4Exploring pattern Y4/5Shape and colour Y5/6Activism/Exploring identity | Year 3/4Cloth, thread, paint Y4/5Y5/6Mixed media land and cityscapes | Y3/4Exploring pattern Y4/5Shape and colour Y5/6Activism/Exploring identity |
| Computing |  | **Y3/4:**Year 4 Unit – **Audio Production**ANDYear 3 Unit – **Branching Databases****Y5/6:**Year 6 Unit – **3D Modelling**ANDYear 5 Unit – **Flat-file Databases** | **Y3/4:**Year 4 Unit – **Photo Editing**ANDYear 4 Unit – **Data Logging****Y5/6:**Year 6 Unit – **Web Page Creation**ANDYear 6 Unit – **Introduction to Spreadsheets** | **Y3/4:**Year 4 Unit – **Audio Production**ANDYear 3 Unit – **Branching Databases****Y5/6:**Year 6 Unit – **3D Modelling**ANDYear 5 Unit – **Flat-file Databases** | **Y3/4:**Year 4 Unit – **Photo Editing**ANDYear 4 Unit – **Data Logging****Y5/6:**Year 6 Unit – **Web Page Creation**ANDYear 6 Unit – **Introduction to Spreadsheets** |
| DT | **Textiles:** Fastenings**Structures:**Playgrounds | **Cooking and Nutrition:** Adapting a recipe**Structures:** Bridges  | **Textiles:** Fastenings**Structures:**Playgrounds | **Cooking and Nutrition:** Adapting a recipe**Structures:** Bridges  | **Textiles:** Fastenings**Structures:**Playgrounds |
| MFL | Sp1Year 3/4FruitsYear 5/6Presenting myselfSp2Year 3/4FruitsYear 5/6The Date | Sp1Year 3/4I am ableYear 5/6Presenting myselfSp2Year 3/4FruitsYear 5/6The Date | Sp1Year ¾SeasonsYear 5/6At the cafeSp2Year ¾VegetablesYear 5/6At the cafe | Sp1Year 3/4I am ableYear 5/6Presenting myselfSp2Year 3/4FruitsYear 5/6The Date | Sp1Year ¾SeasonsYear 5/6At the cafeSp2Year ¾VegetablesYear 5/6At the cafe |
| Music |  | Compose Using Your Imagination (Y3/4)Ukulele (Y5)Composing & Chords (Y6)Feelings Through Music (Y3/4)Ukulele (Y5)Musical Styles Connect Us (Y6) | Compose With Your Friends (Y3/4)Ukulele (Y5)Creative Composition (Y6)More Musical Styles (Y3/4)Ukulele (Y5)Enjoying Musical Styles (Y6)  | Compose Using Your Imagination (Y3/4)Ukulele (Y5)Composing & Chords (Y6)Feelings Through Music (Y3/4)Ukulele (Y5)Musical Styles Connect Us (Y6) | Compose With Your Friends (Y3/4)Ukulele (Y5)Creative Composition (Y6)More Musical Styles (Y3/4)Ukulele (Y5)Enjoying Musical Styles (Y6)  |
| PE | **S1** Real PE: Creative CogSport: Dance**S2**Real PE: Cognitive CogSport: Netball/ Catchball/ Basketball | **S1**Real PE: Creative CogSport: Gymnastics**S2**Real PE: Cognitive CogSport: Ball skills/ tennis | **S1** Real PE: Creative CogSport: Dance**S2**Real PE: Cognitive CogSport: Netball/ Catchball/ Basketball | **S1**Real PE: Creative CogSport: Gymnastics**S2**Real PE: Cognitive CogSport: Ball skills/ tennis | **S1** Real PE: Creative CogSport: Dance**S2**Real PE: Cognitive CogSport: Netball/ Catchball/ Basketball |
| PSHE | Citizenship | Citizenship | Citizenship | Citizenship | Citizenship |
| REKEY:Key beliefs from Somerset AMVUnderstanding Christianity Unit | Unit 2/8: What do Muslim people believe about Islam and Iman? (Islam)Christianity: Salvation (Salvation) | Unit 4/10: What do Christians think about Salvation?Christianity: Salvation (Salvation) | Unit 2/8: What do Muslim people believe about Islam and Iman?(Iman)Christianity: Salvation (Salvation) | Unit 4/10: What do Christians think about Salvation?Christianity: Salvation (Salvation)Kingdom of God | Unit 2/8: What do Muslim people believe about Islam and Iman?(Iman)Christianity: Salvation (Salvation) |
| Summer | History & Geography | The legacy of the Ancient Greeks (1200 BCE – 146 BCE) | The Mayan Civilization (250 – 900 CE) | Crime and Punishment through the ages (before and beyond 1066) | Ancient Egypt (3100 BCE – 30 BCE) | The Romans Impact on Britain |
| Science | Living things & habitats: Classification (Y4)Evolution & Inheritance (Y6)Sound (Y4) | PlantsMaterial & Matter | PlantsMaterial & Matter | PlantsMaterial & Matter | PlantsMaterial & Matter |
| Art | The below units offer opportunity to further explore these aspects within Ancient GreeceY3/4Sculpture, Structure, Inventiveness & DeterminationY4/5Exploring Still Life Y5/6 Exploring form through drawing  | Y3/4Telling Stories Through MakingY4/5Y5/6Set design  |  |  |  |
| Computing |  | **Y3/4:**Year 3 Unit – **Sequencing Sounds** AND Year 4 Unit – **Repetition in Games****Y5/6:**Year 5 Unit – **Selection in Quizzes**  ANDYear 6 Unit – **Sensing Movement** | **Y3/4:**Year 3 Unit – **Events and Actions** ANDYear 4 Unit – **Repetition in Shapes****Y5/6:**Year 5 Unit – **Selection in Physical Computing** AND Year 6 Unit – **Variables in Games** | **Y3/4:**Year 3 Unit – **Sequencing Sounds** AND Year 4 Unit – **Repetition in Games****Y5/6:**Year 5 Unit – **Selection in Quizzes**  ANDYear 6 Unit – **Sensing Movement** | **Y3/4:**Year 3 Unit – **Events and Actions** ANDYear 4 Unit – **Repetition in Shapes****Y5/6:**Year 5 Unit – **Selection in Physical Computing** AND Year 6 Unit – **Variables in Games** |
| DT | **Structures:** Constructing a pavilion**Cooking and Nutrition:** Come Dine With Me | **Structures:** Constructing a castle **Cooking and Nutrition:** Developing a recipe  | **Structures:** Constructing a pavilion**Cooking and Nutrition:** Come Dine With Me | **Structures:** Constructing a castle **Cooking and Nutrition:** Developing a recipe   | **Structures:** Constructing a pavilion**Cooking and Nutrition:** Come Dine With Me |
| MFL | Su1Year 3/4In the classroom 1Year 5/6In the classroom 1Su2Year 3/4Review /extra teaching lessonYear 5/6Review/extra teaching lessons  | Su1Year 3/4In the classroom 1Year 5/6My homeSu2Year 3/4Review /extra teaching lessonYear 5/6Review/extra teaching lessons | Su1Year ¾GoldilocksYear 5/6PlanetsSu 2Year 3/4Review /extra teaching lessonYear 5/6At the restaurant  | Su1Year 3/4In the classroom 1Year 5/6My homeSu2Year 3/4Review /extra teaching lessonYear 5/6Review/extra teaching lessons | Su1Year ¾GoldilocksYear 5/6PlanetsSu 2Year 3/4Review /extra teaching lessonYear 5/6At the restaurant  |
| Music |  | Enjoying Improvisation (Y3/4)Ukulele (Y5)Freedom to Improvise (Y6)The Show Must Go On (Y3/4)Ukulele (Y5)Leavers Play (Y6) | Expression & Improvisation (Y3/4)Ukulele (Y5)Improvising With Confidence (Y6)Opening Night (Y3/4)Ukulele (Y5)Leavers Play (Y6) | Enjoying Improvisation (Y3/4)Ukulele (Y5)Freedom to Improvise (Y6)The Show Must Go On (Y3/4)Ukulele (Y5)Leavers Play (Y6) | Expression & Improvisation (Y3/4)Ukulele (Y5)Improvising With Confidence (Y6)Opening Night (Y3/4)Ukulele (Y5)Leavers Play (Y6) |
| PE | **S1** Real PE: Health and Fitness CogSport: Athletics and Hockey**S2**Real PE: Physical CogSport: Throwing and catching/ rounders | **S1** Real PE: Health and Fitness CogSport: Athletics and golf**S2**Real PE: Physical CogSport: Throwing and catching/ cricket | **S1** Real PE: Health and Fitness CogSport: Athletics and Hockey**S2**Real PE: Physical CogSport: Throwing and catching/ rounders | **S1** Real PE: Health and Fitness CogSport: Athletics and golf**S2**Real PE: Physical CogSport: Throwing and catching/ cricket | **S1** Real PE: Health and Fitness CogSport: Athletics and golf**S2**Real PE: Physical CogSport: Throwing and catching/ rounders |
| PSHE | Economic WellbeingSafety and the changing body | Economic WellbeingSafety and the changing body | Economic Wellbeing Safety and the changing body | Economic Wellbeing Safety and the changing body | Economic WellbeingSafety and the changing body |
| REKEY:Key beliefs from Somerset AMVUnderstanding Christianity Unit | Unit 1/7: What do Jewish people think about G-d, the covenant and the Torah?(G\_d, the Covenant and the Torah)Humanism – lessons from Somerset AMV | Unit 6/12: What do Christians believe about Agape?Gospels (Agape) | Unit 1/7: What do Jewish people think about G\_d, the Covenant and the Torah?(G\_d, the Covenant and the Torah) Humanism – lessons from Somerset AMV | Unit 6/12: What do Christians believe about Agape?Creation and Fall (Agape) | Unit 1/7: What do Jewish people think about G\_d, the Covenant and the Torah?(G\_d, the Covenant and the Torah) Humanism – lessons from Somerset AMV |