

Sport Premium Grant 2023-24: Spending Plan

Context of Sport Premium Grant (SPG):

The government believes that the sports premium, which is additional to main school funding, is the best way to address the current plans for a legacy after the London 2012 Olympic Games. The government recognises that physical education forms part of every child's entitlement to a good education. It is unique in that it is taught through physical activity in weekly practical lessons both indoors and outdoors, in a wide range of physical, creative and aesthetic settings. It provides pupils with the generic skills, knowledge and understanding they need to become physically literate, and at the same time gives most of them their first regular experiences of sport. When taught well, physical education enthuses and inspires pupils to participate fully and develop a life-long love of physical activity, sport and exercise. The sports premium was introduced in 2013 and aims to improve the quality of provision in physical education and sport in every state primary school in England. The information below provides a summary of funding spent at Creech St Michael C of E Primary School Primary School. It does not represent an exhaustive list of provisions made.

Vision for PE and Sport at Creech St Michael C of E Primary School Primary:

We aim to have ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objectives for the SPG funding: To achieve self-sustaining improvement in the quality of PE and sport in primary school against 5 key indicators:

Key indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport.

Key indicator 2: Increasing engagement of all pupils in regular physical activity and sport.

Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.

Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Key indicator 5: Increase participation in competitive sport

Number of Pupils and Sports Premium Grant (PPG) Received

Total number of pupils on role	273
Total number of pupils eligible for SPG	273
Amount of SPG received per pupil	£10
Amount of whole school SPG funding	£16,000
Total amount of SPG received from September 2022/23	18,730
Balance carried forward from 2022/23	£10,722
Anticipated Total amount of Sports Grant	£29,452

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

By planning to meet these objectives we plan to achieve self-sustaining improvement in the quality of PE and sport. Our focus is that spending will lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

Overview of the school funding

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Large building blocks have allowed the Year 1 children in the mixed EYFS / Y1 Class to have gross motor activities set up at all times and allow physical development to continue even when the weather is inappropriate to be outside. Silver Award in the School Games Mark has continued. Participation in fixtures is good and often oversubscribed.	Increase staffing / availability of staff so that there is increased presence at more fixtures and sporting events locally. Inspire the youngest pupils (KS1) with sport. Continue the increased participation of UKS2 girls in sport Continue to foster a 'love' for sport and PE through engaging pupils in a variety of non-traditional sports. Encourage at least 60 minutes of daily activity for ALL pupils.

Meeting national curriculum requirements for swimming and water safety	Autumn 2023	July 2024 (Impact)
Number of children in Year 6 Cohort	42	42
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	65%	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	41%	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes / No	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24		Total fund allocated: £3979		Date Updated:	
Key indicator 1: Increasing all staff’s confidence, knowledge and skills in teaching PE and sport.				Percentage of total allocation:	
				16.6%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To provide staff with the confidence and skills necessary to provide high quality PE provision.	Teaching staff are to work alongside outside trainers to support their confidence in delivering Gymnastics and Dance particularly.	Full day dance training £845	Increased confidence within staff to teach dance units with their own classes. To know the progression of dance. High quality teaching has a positive impact on pupils enjoyment and participation. Not completed due to staff turnover.	Maintain and further enhance the teaching of PE and sport.	
Continued membership to full access of the Real PE platform for planning, resources and progressions.	Training to be given on how to use the assessment wheels in Real PE and look at the next steps of pupils. Online training to support delivery of lessons is also available online to support teachers.	£834	Staff have increased confidence, knowledge and skills using the RealPE resources and plans in their weekly lessons. This will improve the quality of provision resulting in increasing the skills and participation of all children.	PE, Sport and movement will be embedded into the curriculum.	
Encourage families to get involved with their children in a fun run.	Organise a colour run. Subsidise the organisation. Potential for PTFA involvement and support.	£300	Encouraging families to get involved in sports with their children. Not completed	Developing and sustaining lifelong love for movement and sport in wider community.	

Training lunch time staff for increased outside play opportunities.	Pay for the staff to attend an inset day of training. Possibly provided by PlayPod.	£1500 (+included in cost of Play Pod below)	Increasing daily movement for all children. Increased play opportunities during lunch times. Increased imaginative games with children across year groups. PlayPod enquiries were made, due to the companies capacity this has been deferred to next year.	To develop the skills and teaching from non-teaching staff.
Developing staff knowledge and skills of 'assessment for learning' in PE.	To pay for the PE lead to attend assessment training which can be cascaded to all staff members using the Real PE assessment wheels.	£500	Staff will feel comfortable using the RealPE assessment wheels to gain a better insight into the needs of the children in their class. As previously stated – due to staff turnover this did not take place. Deferred to next academic year.	Ensuring quality first teaching.

Academic Year: 2023/24	Total fund allocated: £12,357	Date Updated:		
Key indicator 2: Increasing engagement of all pupils in regular physical activity and sport.				Percentage of total allocation:
				51.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Tracking pupils activity whilst in school.	Renewal of membership with Absolute Education.	£350	Children’s attendance at clubs will be monitored and a bigger picture can be seen to identify groups of pupils who are/ are not attending. Clubs adjusted termly to encourage any significant groups who are not participating in sport.	Increase participation by ALL. Target groups of children can be identified and clubs and other activities can be planned for. Working towards greater engagement of both Pupil Premium and Vulnerable children in extracurricular activities.
To encourage physical activity during lunchtimes by providing equipment for the children to be playing with during their lunch time and break times. All children will become more active through imaginative play (not just those ‘playing sport’).	To look into playground companies who can maintain/provide termly equipment. Play Pod?	£10,687	Increasing daily movement for all children. Increased play opportunities during lunch times. Increased imaginative games with children across year groups. Supportive of the Heath Secretary’s 60 active minutes. PlayPod enquiries were made, due to the companies capacity this has been deferred to next year.	Increasing non-teaching staff knowledge and developing their confidence with supporting children at lunch times and playtimes. Resources and equipment will be updated to allow for safe play.
Subsidise KS2 non-swimmers to receive extended provisions	All non-swimmers within Year 5/6 given the opportunity to meet KS2 guidelines of swimming 25m confidently.	£1320	Increased opportunity, water confidence and skills for non-swimmers – see data above	Decreasing the percentage of non-swimmers.

Academic Year: 2023/24	Total fund allocated: £2,125	Date Updated:		
Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.				Percentage of total allocation:
				8.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the awareness of PE and sport through the School Games Mark.	To give the PE coordinator time to complete the School Games Mark profile. To develop opportunities that progress the school from current silver award to the gold award.	£1000	To achieve highly in the School Games Mark. To celebrate this achievement with the school. Gold Games Mark Achieved	To recognise engagement (provision and uptake) in the School Games
Yr 6 sports leaders provided with the skills and the opportunity to lead an events involving their peers.	To fund participation in SASP G&T and Leadership Academies	£125	Sports leaders engaged in leading a sports festival for younger children off-site, and with different schools. Supported with their transition to secondary where they will continue to be sports leaders if they choose.	To ensure upskilling of young leaders to encourage and engage in active play.
Strategic Leadership To allow leadership time for PE Co-ordinator meetings and planning time. • To keep up to date with the latest developments in primary PE • Plan and monitor use of Sport Premium • Organise and coordinate Sport Premium funded activities.	Leadership and management time allocated for the coordinator. This will allow our PE Coordinator to attend development meetings and put in place SG plans.	£1000	PE Lead is knowledgeable in recent developments. PE Lead continues to ensure the school is in line with those developments. PE Lead identifies priorities for future development based on monitoring of current provision. PE Lead supports teachers with delivery of lessons, which has improved provision for children.	To ensure that PE and sport is embedded and monitored across the school. To allow time to develop next steps for pupils and for the subject. For the coordinator to build networking links.

Academic Year: 2023/24	Total fund allocated: £1370	Date Updated:		
Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils				Percentage of total allocation:
				5.7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation of Year 4 pupils across a broad range of activities.	Subsidise the year 4 residential. To allow ALL the children to experience a broad and equal experience.	£870	All children will be able to attend and access a broad range of outdoor and adventurous activities, which cannot be provided in school.	Developing and sustaining a lifelong love of movement and sport for our pupils in the wider community.
To use subsidise the cost of introducing new activities and non-traditional clubs to children in our school.	To introduce new and non-traditional sports to pupils in order to increase engagement and promote a lifelong love of sport. Taster sessions in schools followed on by club links. Payment for school competitions outside of school hours in less mainstream sport	£500	Increase in uptake of sport from pupils who are traditionally less engaged in sport. Increased ‘have a go’ attitude among pupils. Children all year groups accessed an introduction to archery	

Academic Year: 2023/24		Total fund allocated: £4058		Date Updated:	
Key indicator 5: Increase participation in competitive sport					Percentage of total allocation:
					16.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continued access to: - Festivals at local secondary schools - Inter School Competition (central venue leagues) - Specialist PE teacher support (team teaching) - CPD/training for non-specialists - Quality Assuring the work on local sports coaching companies who deliver in school - Training for midday supervisors to support playground games at break or lunch. - Introducing new initiatives through cluster meetings for PE leaders (e.g. Change4Life) Using Athletes in schools to promote sport. Promoting opportunities and competitive choices through a variety of sports.	Somerset Activity and Sports Partnership (SASP) Buy In To maintain membership of Somerset Activity and Sports Partnership (SASP) in order to maintain a range of opportunities within Tone School Partnership.	£1709 Travel costs to book coaches to festivals £1360	All children are able to attend the local sports festivals. Attendance of local competitions.	To continue to work with and further utilize the SASP offering.	
	Organise a visit from an Olympian and presentation/ assembly in school through Athletes in School.	£989	Increased enthusiasm among all pupils and staff to be involved in sport and engage with the 2024 Olympic Games in Paris.	Developing and sustaining a lifelong love of movement and sport for our pupils in the wider community.	

Total SPG planned expenditure	£ 23,889
Total SPG actual expenditure	£10,057
SPG carry forward	£13,832