

**Year 6:Measurement.**

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

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Time:

Marks: **31 marks**

Comments:

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1

Ally and Jack buy some stickers.



Pack of 12 stickers  
£10.49



12 stickers  
99p each

Ally buys a pack of 12 stickers for £10.49

Jack buys 12 single stickers for 99p each.

How much more does Jack pay than Ally?

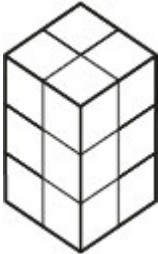
Show your method

£
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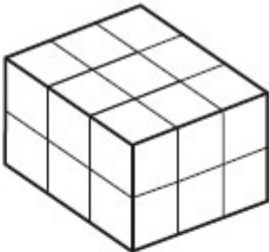
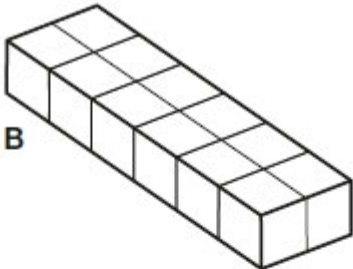
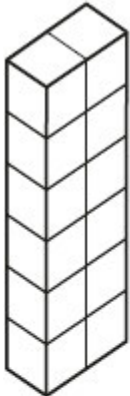
2 marks

2

Emma makes a cuboid using 12 cubes.



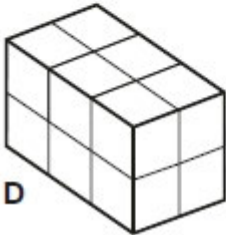
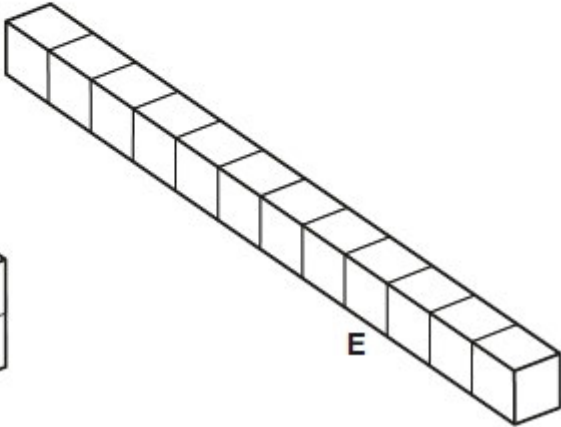
Write the letter of the cuboid that has a **different** volume from Emma's cuboid.



A

B

C



D

E

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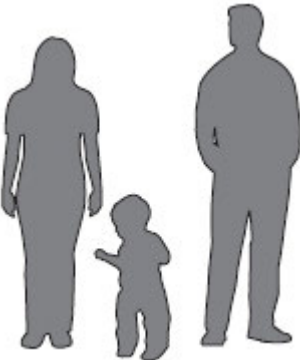
1 mark

3

Freddie is half as tall as his mother.

Freddie is one metre shorter than his father.

Freddie's father is 180 centimetres tall.



How many centimetres tall is Freddie's mother?

1 mark

4

Here are four lengths.

Write the lengths in order, starting with the shortest.

shortest

1 mark



7

Complete each sentence using a number **from the list below**.

120    240    600    1,440    3,600    6,000

There are  seconds in an hour.

1 mark

There are  minutes in a day.

1 mark

8

The table below shows five journeys a taxi driver made one day.

journey number	start time	number of passengers	distance	cost
1	9:15 am	2	8 km	£7.50
2	9:40 am	1	12 km	£9.90
3	10:30 am	3	7 km	£7.60
4	10:50 am	1	21 km	£15.50
5	12:10 pm	4	15 km	£12.00

On journey number 5, the passengers shared the cost equally.

How much did **each** passenger pay?

£

1 mark

How many **passengers** made journeys of more than 10 km?

**passengers**

1 mark

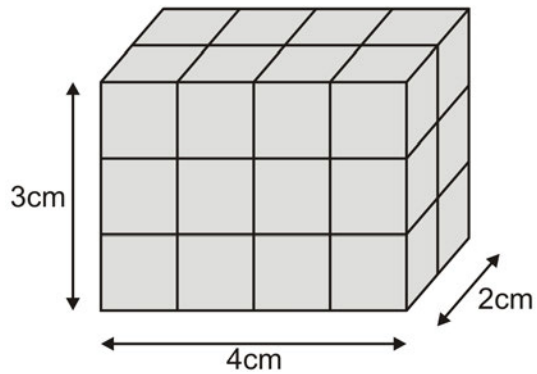
The 12 km journey took 40 minutes.

What time did the taxi finish its journey?

1 mark

9

This cuboid is made from centimetre cubes.



It is 4 centimetres by 3 centimetres by 2 centimetres.

What is the **volume** of the cuboid?

1 mark

Another cuboid is made from centimere cubes.

It has a volume of **30 cubic centimetres**.

What could the **length**, **height** and **width** be?

length	<input type="text"/>	$\text{cm}^3$
height	<input type="text"/>	$\text{cm}^3$
width	<input type="text"/>	$\text{cm}^3$

1 mark

10

Chen and Megan each have a parcel.

Chen's parcel weighs  $1 \frac{1}{2}$  kg.

Megan's parcel weighs 1.2 kg

How many more **grams** does Chen's parcel weigh than Megan's parcel?

Show your method

Show your method														
$\text{g}$														

2 marks

11

Jamie takes three parcels to be posted.

One parcel has a mass of 750 g

Another weighs 2.8 kg

The total mass of the three parcels is 5.13 kg

What is the mass of the third parcel?

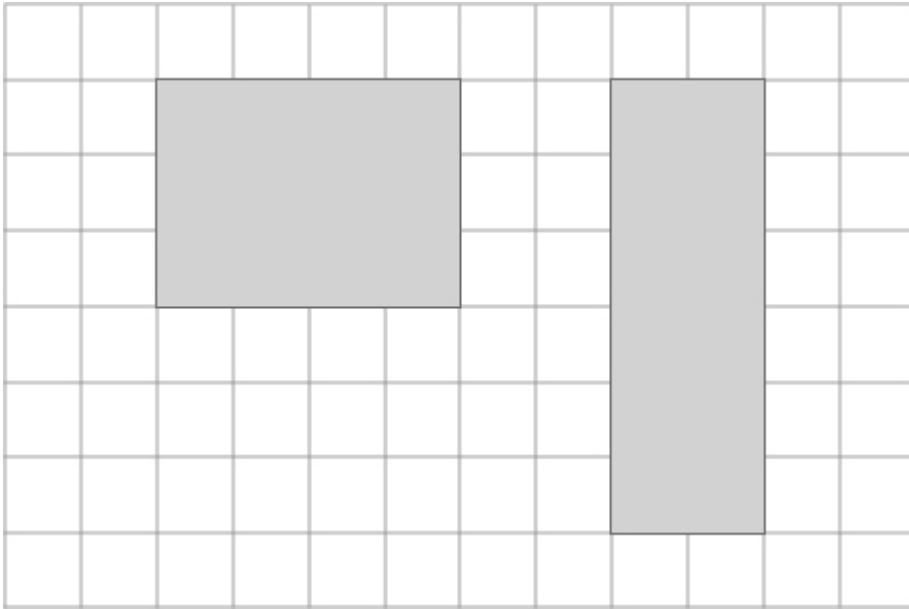
Show your method

kg

2 marks

12

Look at the shaded rectangles drawn on a centimetre square grid.

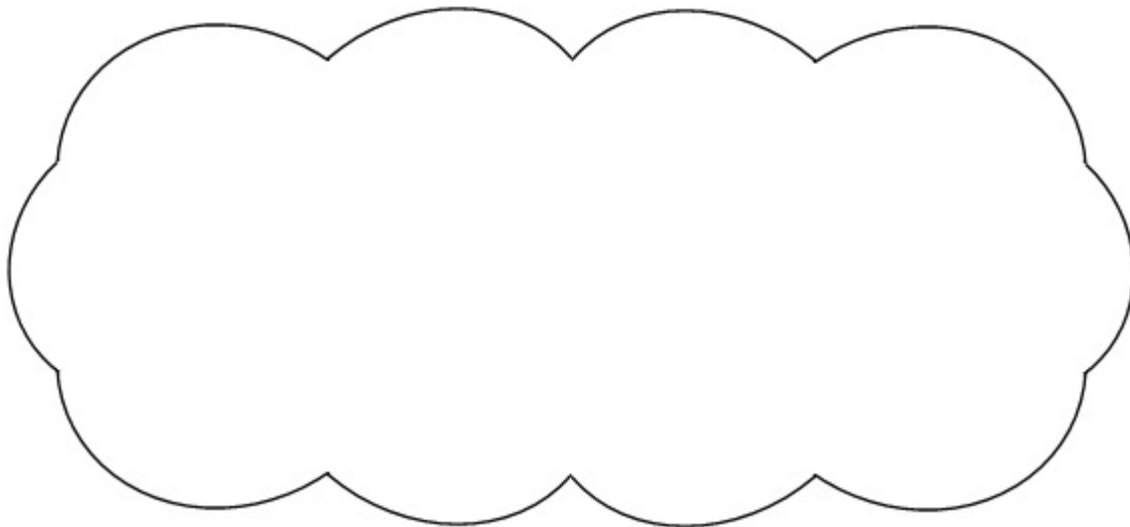


Sam says,

*“The two rectangles have the same area as each other and the same perimeter as each other”*

Is Sam correct?

Explain how you know.



1 mark

13

Calculate  $\frac{3}{4}$  of £15

£
---

1 mark

14

Annie swims on average 0.87 km in 30 minutes.  
If she continues at the same speed, how far will she swim in 2 hours, rounded to one decimal place?

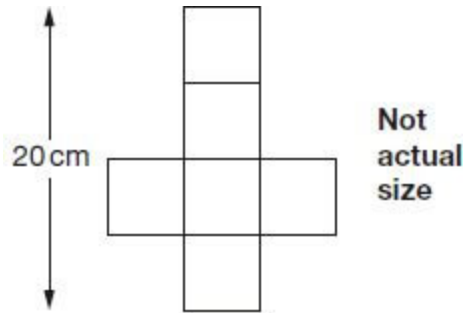
Circle your answer.

- 3.2 km    3.3 km    3.4 km    3.5 km    3.6 km

1 mark

15

This is the net of a cube.

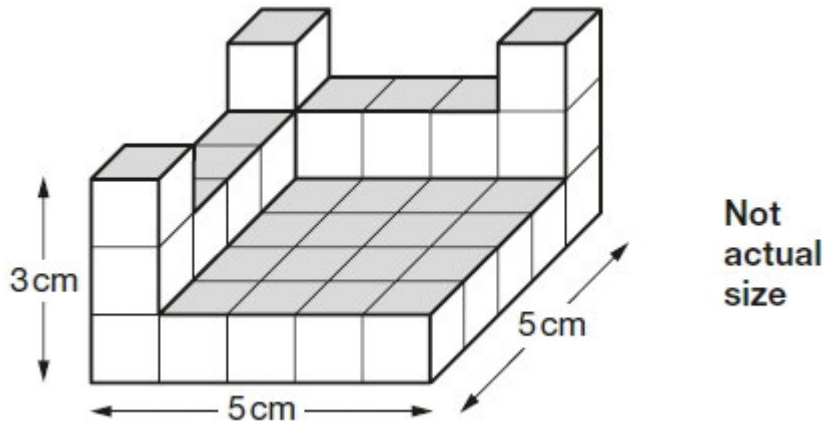


What is the **volume** of the cube?

1 mark

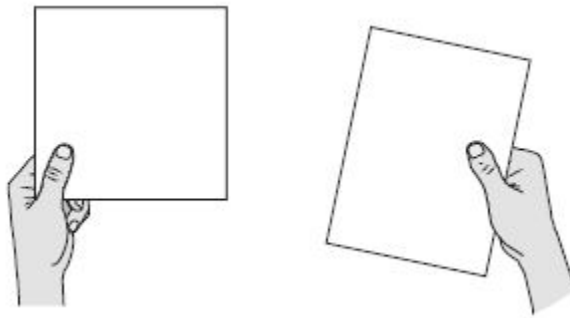
16

This shape is made of wooden centimetre cubes.



How many **more** centimetre cubes are needed to make it into a solid cuboid 3 cm tall, 5 cm long and 5 cm wide?

1 mark



A square tile measures 20 cm by 20 cm.

A rectangular tile is 3 cm **longer** and 2 cm **narrower** than the square tile.

What is the **difference in area** between the two tiles?

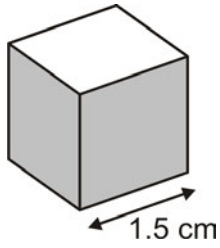
Show your method

A large grid for showing the method. The grid is 20 units wide and 20 units high. A rounded rectangle on the left side contains the text "Show your method". A small rectangular box in the bottom right corner of the grid contains the text "cm<sup>2</sup>".

3 marks

18

Amit has some small cubes.



The edge of each cube is **1.5 centimetres**.

He makes a larger cube out of the small cubes.

The **volume** of this larger cube is **216 cm<sup>3</sup>**.

How many small cubes does he use?

Show your method

A large rectangular grid for showing the method. On the left side, there is a rounded rectangular box containing the text "Show your method". The grid itself is 20 units wide and 10 units high. A smaller rectangle is drawn on the grid, starting from the 15th vertical line and ending at the 20th vertical line, and spanning from the 7th horizontal line to the 9th horizontal line.

2 mark



## Mark schemes

1

Award **TWO** marks for the correct answer of £1.39

If the answer is incorrect, award **ONE** mark for evidence of an appropriate method, e.g.

- $12 \times 99\text{p} = \text{£}11.88$   
 $\text{£}11.88 - \text{£}10.49$

*Accept for **ONE** mark an answer of £139 **OR** £139p as evidence of an appropriate method.*

*Answer need not be obtained for the award of **ONE** mark.*

Up to 2m

[2]

2

C

*Accept 18.*

[1]

3

160

U1

[1]

4

One mark for all lengths in the correct order.

5.5 mm

5 cm

55 mm

0.55 m

[1]

5

Masses in order, as shown:

$\frac{1}{2}$  kg

800 g

2 kg

1 tonne

*Accept answers with missing or incorrect units.*

[1]

**6**

Award **TWO** marks for the correct answer of 30.

If the answer is incorrect, award **ONE** mark for evidence of an appropriate method, e.g.

- 1.5 kg = 1,500 g  
1,500 ÷ 50

*Answer need not be obtained for the award of **ONE** mark.*

*Units must be converted correctly for the award of **ONE** mark.*

Up to 2m

[2]

**7**

(a) 3,600

1

(b) 1,440

1

*Misreads and transcription errors are **not** allowed.*

[2]

**8**

(a) £3.00

1

(b) 6

1

(c) 10:20 am

*The answer is a specific time.*

1

[3]

**9**

(a) 24

1

(b) Any three numbers which multiply to make 30 (in any order), eg

length = 3

height = 5

width = 2

*Other correct dimensions are:*

*30, 1, 1*

*15, 2, 1*

*10, 3, 1*

*6, 5, 1*

*Accept 7½, 2, 2*

1

[2]

**10** Award **TWO** marks for the correct answer of 300

If the answer is incorrect, award **ONE** mark for evidence of appropriate working, eg

$$1\frac{1}{2} \text{ kg} = 1500 \text{ g}$$

$$1.2 \text{ kg} = 1200 \text{ g}$$

$$1500 \text{ g} - 1200 \text{ g} = \text{wrong answer}$$

*Answer must be in grams for the award of **TWO** marks.*

***Do not** accept 0.3 kg.*

*Working must be carried through to reach an answer for the award of **ONE** mark.*

Up to 2

[2]

**11** Award **TWO** marks for the correct answer of 1.58 kilograms

If the answer is incorrect award **ONE** mark for evidence of appropriate working, e.g.

$$750 \text{ g} = 0.75 \text{ kg}$$

$$2.8 + 0.75 = 3.55$$

$$5.13 - 3.55 = \frac{7}{20}$$

[2]

**12** Explanation that recognises that the areas are the same BUT the perimeters are different, e.g.

- Sam is half right because the rectangles both contain the same number of squares, so they have the same area, but the perimeters are different – one is 14 cm and the other is 16 cm.
- The areas are both  $12 \text{ cm}^2$ , but the perimeters are 2 cm different.
- Sam is wrong because the perimeters are different. One has a perimeter of 14 cm and the other 16 cm.

[1]

**13** £11.25

[1]

**14** 3.5 km

[1]

**15** 125

[1]

**16** 38

[1]

**17**Award **THREE** marks for the correct answer of 14If the answer is incorrect, award **TWO** marks for:

- sight of 414 as evidence of  $23 \times 18$  completed correctly

**OR**

- evidence of an appropriate method with no more than one arithmetic error, e.g.

$$20 \times 20 = 400$$

$$\begin{array}{r} 23 \\ \times 18 \\ \hline 230 \\ 184 \\ \hline 314 \text{ (error)} \end{array}$$

$$400 - 314 = 86$$

Award **ONE** mark for evidence of an appropriate method.

*Answer need not be obtained for the award of **ONE** mark.*

*A misread of a number may affect the award of marks. No marks are awarded if there is more than one misread or if the mathematics is simplified.*

***TWO** marks will be awarded for an appropriate method using the misread number followed through correctly to a final answer.*

***ONE** mark will be awarded for evidence of an appropriate method using the misread number followed through correctly with no more than one arithmetic error.*

Up to 3m

**[3]****18**Award **TWO** marks for the correct answer of 64If the answer is incorrect, award **ONE** mark for evidence of an appropriate method, eg

$$216 = 6 \times 6 \times 6$$

$$6 \div 1.5 = 4$$

$$\text{number of cubes} = 4 \times 4 \times 4$$

**OR**  $1.5 \times 1.5 \times 1.5 = 3.375$

$$\text{number of cubes} = 216 \div 3.375$$

*Calculation need not be completed for the award of the mark.*

Up to 2

**[2]**

11 OR 12 OR any value between 11.5 and 11.6 inclusive

2

*or*

Any value between 277 and 288 inclusive seen (*value takes account of seconds in a minute and minutes in an hour*)

**OR**

Any value between 694 and 695 inclusive seen (*value takes account of hours in a day and either seconds in a minute or minutes in an hour*)

**OR**

Shows or implies a complete, correct method, eg:

- $1\ 000\ 000 \div 60 \div 60 \div 24$
- $1\ 000\ 000 \div 86\ 400$
- $16\ 666 \div 60 \div 24$

***Do not accept*** place value errors in the value taken for one million in an otherwise correct method, eg:

$$100\ 000 \div 60 \div 60 \div 24$$

1

**[2]**